

Palus Shikshan Prasarak Mandal's

ARTS, COMMERCE AND SCIENCE COLLEGE, PALUS

REPORT

STUDENT SATISFACTION SURVEY (SSS)

(Academic year 2022-23)

Introduction

This report presents the findings of the Student Satisfaction Survey conducted at Arts, Commerce and Science College, Palus to assess students' opinions and experiences related to teaching, learning, and evaluation.

Methodology

The survey was administered to all students through Google form and communicated to the class-wise Telegram groups which were created just after the completion of admission process, 270 (15.71 %) students participated in the survey. The questionnaire comprised twenty-one (21) questions covering various aspects of teaching, learning methods and evaluation processes.

Key Findings:

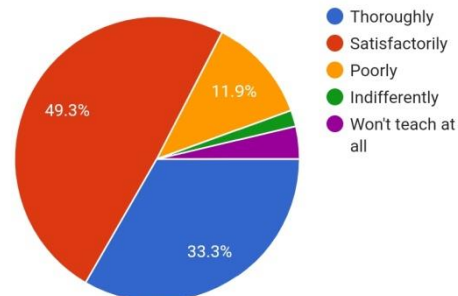
1. Teaching Quality:

- 82.6 % of students noted that teachers prepare satisfactorily for the classes

2. How well did the teachers prepare for the classes?



270 responses


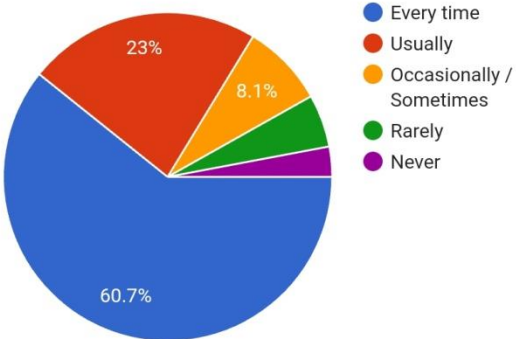

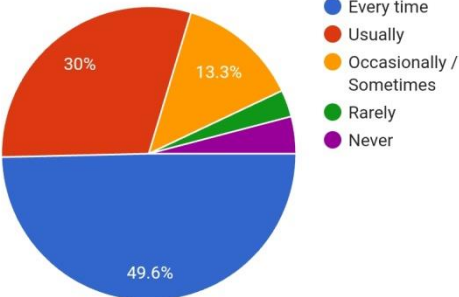


<ul style="list-style-type: none"> 92.7 % of students have reported that teachers are satisfactorily able to communicate. 	<p>3. How well were the teachers able to communicate?</p> <p>270 responses</p> <p>Copy</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Always effective</td> <td>66.7%</td> </tr> <tr> <td>Sometimes effective</td> <td>14.1%</td> </tr> <tr> <td>Just satisfactorily</td> <td>11.9%</td> </tr> <tr> <td>Generally ineffective</td> <td></td> </tr> <tr> <td>Very poor communication</td> <td></td> </tr> </tbody> </table>	Category	Percentage	Always effective	66.7%	Sometimes effective	14.1%	Just satisfactorily	11.9%	Generally ineffective		Very poor communication	
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<ul style="list-style-type: none"> 94.1 % of students expressed that teacher's approach to teaching is good or very good or excellent. 	<p>4. The teacher's approach to teaching can best be described as</p> <p>270 responses</p> <p>Copy</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38.9%</td> </tr> <tr> <td>Very good</td> <td>29.3%</td> </tr> <tr> <td>Good</td> <td>25.9%</td> </tr> <tr> <td>Fair</td> <td></td> </tr> <tr> <td>Poor</td> <td></td> </tr> </tbody> </table>	Category	Percentage	Excellent	38.9%	Very good	29.3%	Good	25.9%	Fair		Poor	
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<ul style="list-style-type: none"> 77.4 of the students expressed satisfaction with the overall quality of teaching. 	<p>20. The overall quality of teaching-learning process in your institute is very good.</p> <p>270 responses</p> <p>Copy</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>33.7%</td> </tr> <tr> <td>Agree</td> <td>43.7%</td> </tr> <tr> <td>Neutral</td> <td>15.6%</td> </tr> <tr> <td>Disagree</td> <td></td> </tr> <tr> <td>Strongly Disagree</td> <td></td> </tr> </tbody> </table>	Category	Percentage	Strongly agree	33.7%	Agree	43.7%	Neutral	15.6%	Disagree		Strongly Disagree	
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<ul style="list-style-type: none"> 79.2 % of students have reported that more 50 % of teachers use ICT tools while teaching 	<p>19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching</p> <p>270 responses</p> <table border="1"> <thead> <tr> <th>Percentage Range</th> <th>Percentage of Teachers</th> </tr> </thead> <tbody> <tr> <td>Above 90 %</td> <td>26.3%</td> </tr> <tr> <td>70 - 89 %</td> <td>33.3%</td> </tr> <tr> <td>50 - 69 %</td> <td>19.6%</td> </tr> <tr> <td>30 - 49 %</td> <td>11.5%</td> </tr> <tr> <td>Below 29 %</td> <td>9.3%</td> </tr> </tbody> </table>	Percentage Range	Percentage of Teachers	Above 90 %	26.3%	70 - 89 %	33.3%	50 - 69 %	19.6%	30 - 49 %	11.5%	Below 29 %	9.3%
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2. Learning Experience:

<ul style="list-style-type: none"> 66.8 % of students have reported that that college takes active interest in promoting field visits 	<p>7. The institute (college) takes active interest in promoting internship, student exchange, field visit opportunities for students</p> <p>270 responses</p> <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage of Students</th> </tr> </thead> <tbody> <tr> <td>Regularly</td> <td>50.4%</td> </tr> <tr> <td>Often</td> <td>16.3%</td> </tr> <tr> <td>Sometimes</td> <td>21.1%</td> </tr> <tr> <td>Rarely</td> <td>9.3%</td> </tr> <tr> <td>Never</td> <td>9.3%</td> </tr> </tbody> </table>	Frequency	Percentage of Students	Regularly	50.4%	Often	16.3%	Sometimes	21.1%	Rarely	9.3%	Never	9.3%
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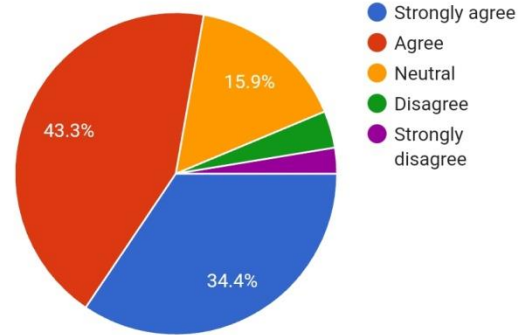
<ul style="list-style-type: none"> 83.7 % of students noted that the teachers illustrate concepts through examples and applications 	<p>12. The teachers illustrate the concepts through examples and applications  Copy</p> <p>270 responses</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>60.7%</td> </tr> <tr> <td>Usually</td> <td>23%</td> </tr> <tr> <td>Occasionally / Sometimes</td> <td>8.1%</td> </tr> <tr> <td>Rarely</td> <td></td> </tr> <tr> <td>Never</td> <td></td> </tr> </tbody> </table>	Frequency	Percentage	Every time	60.7%	Usually	23%	Occasionally / Sometimes	8.1%	Rarely		Never	
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<ul style="list-style-type: none"> 79.6 % of students noted that their teachers inform them about Programme outcomes(PO), Course Outcomes (CO) and expected competencies required to secure employment 	<p>10. Teachers inform you about your expected competencies, course outcomes and programme outcomes  Copy</p> <p>270 responses</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Every time</td> <td>49.6%</td> </tr> <tr> <td>Usually</td> <td>30%</td> </tr> <tr> <td>Occasionally / Sometimes</td> <td>13.3%</td> </tr> <tr> <td>Rarely</td> <td></td> </tr> <tr> <td>Never</td> <td></td> </tr> </tbody> </table>	Frequency	Percentage	Every time	49.6%	Usually	30%	Occasionally / Sometimes	13.3%	Rarely		Never	
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- 77.7 % of students were felt that college provides multiple opportunities to learn and grow.

9. The institution (college) provides multiple opportunities to learn and grow



270 responses



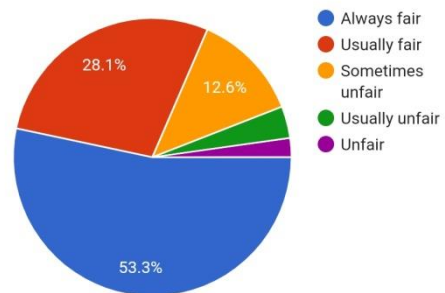
3. Evaluation Methods:

- 81.4 % of students found the evaluation methods fair and transparent.

5. Fairness to the internal evaluation process by the teacher



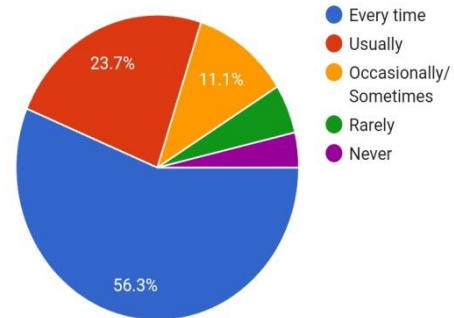
270 responses



- 79.8 % of students were reported that their performance in assignments was discussed with them by their teachers.

6. Was your performance in assignments discussed with you? [Copy](#)

270 responses



Areas of Improvement:

1. Enhance teaching methods to include more interactive and practical components.
2. Provide additional learning resources and materials for a more comprehensive learning experience.
3. Explore diverse evaluation methods to cater to different learning styles and reduce stress levels.

Positive Feedback:

1. "The faculty's dedication to student success is commendable."
2. "The curriculum is well-structured, aligning with current industry trends."

Conclusion:

While the majority of students expressed satisfaction with teaching, learning, and evaluation, there are areas for improvement. Addressing these concerns will contribute to a more holistic educational experience for the undergraduate students at Arts, Commerce and Science College, Palus

Recommendations:

1. Conduct regular reviews of teaching methods to incorporate innovative and engaging techniques.
2. Invest in additional learning resources and extracurricular activities to enhance students' overall experience.

3. Consider implementing a variety of evaluation methods to cater to diverse learning preferences.

This report serves as a valuable tool for continuous improvement, ensuring the college's commitment to providing a high-quality education.

Report prepared by

- 1) Mr. D. N. Kalange
- 2) Dr. S. D. Pawar
- 3) Dr. S. Y. Shesabhare
- 4) Mr. R. B. Jadhav
- 5) Mr. U. D. Patil
- 6) Miss Rutuja Shinde

Submitted for further action to

Dr. P. M. Patil

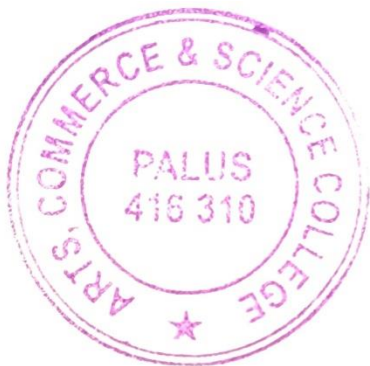
Co-ordinator, IQAC

and

Dr. R. S. Salunkhe

Hon. Principal,

Arts, Commerce and Science College, Palus



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Arts, Commerce & Science College
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