

### YEARLY STATUS REPORT - 2021-2022

Part A		
Data of the	Institution	
1.Name of the Institution	Arts, Commerce and Science College, Palus	
Name of the Head of the institution	Dr. R. S. Salunkhe	
• Designation	Principal	
Does the institution function from its own campus?	Yes	
Phone no./Alternate phone no.	02346226226	
Mobile no	9860196990	
Registered e-mail	acscollegepalus@gmail.com	
Alternate e-mail	prindrrssalunkhe@gmail.com	
• Address	Palus-Karad Road, Vidyanagar, Tal- Palus, Dist- Sangli, Pin-416310	
• City/Town	Palus	
State/UT	Maharashtra	
• Pin Code	416310	
2.Institutional status		
Affiliated /Constituent	Affiliated	
Type of Institution	Co-education	
• Location	Rural	

Financial Status	Grants-in aid
Name of the Affiliating University	Shivaji University, Kolhapur
Name of the IQAC Coordinator	Dr. P. M. Patil
• Phone No.	02346226226
Alternate phone No.	9860844131
• Mobile	9860844131
IQAC e-mail address	acscollegepalus@gmail.com
Alternate Email address	drpmpatil1970@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.acscpalus.edu.in/wp-content/uploads/2022/12/DOC-20220806-WA0024pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.acscpalus.edu.in/wp-content/uploads/2023/01/academic-Calendar-21-22.pdf

### **5.**Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	69.25	2004	16/02/2004	19/11/2011
Cycle 2	В	2.04	2011	30/11/2011	01/11/2018
Cycle 3	B+	2.67	2018	02/11/2018	01/11/2023

### 6.Date of Establishment of IQAC 02/02/2005

### 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology and Physics	DBT Star College Scheme	DBT, New Delhi	Three years	44,00,000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	04	
<ul> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC dur	ing the current year (ma	ximum five bullets)
To start PG courses.		
To conduct Academic and Administrative Audits.		
To motivate students for the Youth festival, Avishkar competitions, cultural activities, workshops organized by Universities and other institutions.		
Motivation to faculty and students for research development.		
Incentives to faculty and students for research; financial assistance to students whose parents lost due to Corona.		
12.Plan of action chalked out by the IQAC in the Quality Enhancement and the outcome achieved		•

Plan of Action	Achievements/Outcomes
To recruit CHB faculty as per workload and requirement	As per the workload, CHB posts are approved by the university and Joint Director office and recruited.
To celebrate the Birth and Death anniversaries of Eminent personalities.	Celebrated the birth and death anniversaries of great personalities with academic and extension activities.
To organize seminars, conferences, workshops and other activities	Conference: International and National conferences conducted (International Interdisciplinary conference on contemporary literature (5th June, 2022), National Conference: Recent Advances in Development and Reproductive Biology (10th March, 2022), Workshop: Ongoing Technologies and Career in IT and Industry (23 Sept., 2921) Recent Trends in Business Management (27 Oct., 2021), Self Defence for Women (27 Dec., 2021), How to Write Research Projects (1 Feb., 2022), Consumer Right Awareness and Investor Awareness Program (15, March, 2022), Entrepreneurship Awareness Program (17 March, 2022), Fort Conservation (23 April, 2022), Two Day Training Program (31 March-1st April, 2022), Simple and Basic Experiments in Physics (14 March, 2022), Hands on Training (11 March, 2022)
To take initiatives for curricular and extracurricular activities	Workshop, Conferences, Guest lectures, Training, Wall Papers, Paper and poster Presentation, Various competitions, activities under NSS, NCC, Cultural, Sports, Various committees. PPL event conducted and under it,

	activities like making of Short Film, Add-Mad Show, Poster presentation, Concept of Young scientist, Market Day and so on activities conducted.
To publish college Magazine 'Dnyandeep', Wallpapers, poster presentation	The college magazine 'Dnyandeep' published for students' creative writings. Activities like Wall papers and poster presentation conducted and displayed by departments.
To felicitate faculty, staff and student for their achievements	Faculty felicitated for their achievement and Students for their merit and achievements in various competitions and activities organized by University and colleges.
To start PG courses	PG :Economics course started
To motivate students for Youth festival, Avishkar competitions, cultural activities, workshops organized by Universities and other institutions.	32 students participated in District and Central Youth festival, National Youth Festival (02) and won Awards. 05 Students stood in merit and received awards in District and central level, Avishkar, (Agriculture and Animal Husbandry, Humanities and Language, Commerce and Management, first, second third respectively), Patil Sourav Dattatray is selected for national competition for Avishkar. Sports: Many students participated in Zonal and Interzonal tournaments like Volleyball, Handball, Baseball, softball, Cricket, Wrestling, boxing Athletics and won awards. Many students attended camps thorough NSS, NCC.
To utilize DBT grants as per given norms and conduct various activities and programs under	Released grant of DBT utilized as per given norms. Besides, various activities are conducted

it.	under it.
To arrange vaccination camp for students, faculty and society;  NSS special camp in adopted village.	Vaccination camp in College in collaboration with Primary Health Centre Palus and NSS camp in adopted village organized.
To motivate and take initiative to organize visits to various institutions, Banks, historical places and Nature.	Academic, bank, industrial visits, study tours are organized by departments like Zoology, Physics, Botany, Economics, Professional and others.
To conduct Academic and Administrative Audits.	The committee is formed and the Academic Audit conducted by the committee deputed by University.
To conduct university and internal exams smoothly.	The university exams smoothly conducted as per guidelines given and internal evaluation of the students made and marks sent to the particular department.
Incentives to faculty and students for research; financial assistance to students whose parents suffered due to Corona.	Incentives to faculty and students for research; financial assistance in form of fee concession of admission to students whose parents suffered due to Corona
Separate Laboratory Botany department.	Separate infrastructure provided to Botany department
To undertake various activities by NSS and NCC with GOs and NGOs.	Activities are undertaken by NSS and NCC with Palus Tahsil Office, Palus Police Station and Palus Nagar Parishad, Palus and other institutions.
To take initiative for functional MoU and linkages for faculty and students exchange.	MoU and Linkages are done with other institutions.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	1

Name	Date of meeting(s)
College Development Committee	29/05/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	18/01/2023

### 15. Multidisciplinary / interdisciplinary

The state government of Maharashtra has accepted the National education policy (NEP) and it is likely to implement it from the academic year 2022-23. NEP highlights on overall personality development of students by inculcating various skills and values like professional, vocational skills and ethics, morality, human values, and so on. The policy aims to develop the capacities of students: intellectual, social, moral, and physical in an integrated manner. Arts, Commerce, and Science College Palus is a multidisciplinary college offering UG and PG programs in Humanities, Commerce and management, and science. In the view of NEP, the affiliating university is preparing the curriculum in a Multidisciplinary/interdisciplinary nature. All Programs are being designed in a way through which students can get maximum flexibility.

At present, some courses like Science Technology and Development for B. A Part-I and Environmental Studies is a compulsory subject for the second of year of degree. The projects are mandatory for several other courses. The college has developed research culture through various activities and programs like Avishkar, workshops, seminars and conferences. The institution has adopted a Choice Based Credit System from the academic year 2018-19. The college is bound to offer the curricula prescribed by the university. In the wake of NEP, the institute has strived for multidisciplinary approach in its academic and co-curricular activities.

#### **16.Academic bank of credits (ABC):**

The institution has adopted a Choice Based Credit System prescribed by affiliating university for all of its programs from the academic year 2018-19. The institution has taken initiative to meet the requirement of the academic bank of credits for students as proposed in the national Education Policy-2020. Now, affiliating, Shivaji University, Kolhapur, is in the process to pass the resolutions regarding ABC in higher academic bodies, it has given suggestions to

the institution to appoint the coordinator for the implementation of the same. The institution is going to the registered under the ABC to permit its learners to avail the benefits of multiple entries and exits during the selected programs. The college has signed MoU and linkages with different institutions and societies. Basically, the curricula and teaching and learning processes are formulated and approved by the affiliating university. However, the faculty of the institute has been working on BoS and involved in the formation of the curricula. The institution also organizes workshops regarding revised syllabi and motivates faculty to attend the same organized by other institutions. The faculty also attends the refresher and orientation courses offered by particular authorities. The institute makes it mandatory for each department to conduct / online/offline class tests, unit tests, home assignments, seminars, semester tests, and so on to make an internal evaluation of students.

### 17.Skill development:

For a conventional course, a curriculum has been prescribed by the affiliating university, and the institute follows it, but the institute has taken care to enhance the skills among the students and to develop their personality. The college has already started skill-based and career-oriented courses. The college always organizes various activities to enhance and inculcate values, rights, duties, and responsibilities of the citizen of India. The college celebrates Independence and Republic days with the national anthem collectively which inspires and motivates the learners and people in society. The university has also made two papers mandatory for first and third-degree students entitled 'Democracy, Election and Good Governance' and The Introduction to Indian Constitution. To strengthen the vocational education and soft skills of the students, the college conducts various workshops and activities, and also take due efforts to design various skill development certificate courses. New learning methods and digital tools are being used for learners. The college is committed to the overall development of students and it will focus on the skill development of students as per the implementation of NEP by the affiliating university.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the Indian language and culture are more needful for the unity and integrity of the nation, the prescribed syllabus by the affiliating university is enriched with the Indian Knowledge system. The college encourages learning of the national language, Hindi, and

regional language by offering B. A. degree in Hindi and Marathi respectively. The webinars and seminars, offline and online, are being conducted to encourage Hindi and Marathi learners and understand the culture. The efforts are being taken by the institute to develop IT infrastructure for blended learning, to organize a training program, FDP, and workshops to train faculty for classroom delivery in bilingual mode (Marathi and English). The degree courses are like Marathi, Hindi, History, Political Science, Geography, and Economics, are taught in Hindi and Marathi languages. Besides, to preserve the Indian language and culture, various activities are conducted. Many departments display Wallpapers, Poster presentations, field visits and tours to Local Heritage and museums, and exhibitions of books, ancient coins, and currencies to introduce Indian culture and local traditions to students. The college also conducts traditional days, Bhasha Divas, Hindi Din, etc. Various competitions are conducted like sketching, painting, Essay, Elocution, Mehendi, Rangoli, and Dance to introduce Indian Art and Culture.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-based education is essential today to upgrade traditional education. The college offers various programs across Humanities, Social Science, Commerce and Management, Science, and technology. The college is affiliated with Shivaji University and programs are offered as outcome-based education designed and prescribed by the affiliating University. The college has implemented Outcome-based education with POs (Program Outcomes), SPOs (Specific Program Outcomes), and COs (Course Outcomes), and they are published on the website and given to the learners also.

#### **20.Distance education/online education:**

During the Covid-19 pandemic situation, the college has conducted online classes as per the guidelines and directives given by Govt. of Maharashtra and its affiliating university. Drastic change is made in teaching and learning methodologies. ICT facilities necessary for distance education/online education are made available by the college to faculty and students. The workshops and FDP regarding the use of ICT are organized by the college for the faculty. The faculty uses different online modes like Google Meet, Google Classroom, Zoom, WhatsApp, Video Lectures, YouTube lectures, and links for the teaching and learning process.

### **Extended Profile**

### 1.Programme

1.1	22	
Number of courses offered by the institution across during the year	all programs	
File Description	Documents	
Data Template	<u>View File</u>	
2.Student		
2.1	1754	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	<u>View File</u>	
2.2	1560	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	523	
Number of outgoing/ final year students during the	year	
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	66	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<u>View File</u>	
3.2	84	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	19.67 lakhs
Total expenditure excluding salary during the year	(INR in lakhs)
4.3	160
Total number of computers on campus for academi	c purposes

#### Part B

#### **CURRICULAR ASPECTS**

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated and follows the curriculum prescribed by Shivaji University Kolhapur with academic calendar given by the university. The courses like Election and Good governance, Personality development courses for the first year, and Environmental Studies and Communication skills in English for the second and third years respectively. The college ensures academic flexibility of elective options for students at UG and PG levels.

The curriculum delivery is monitored by the principal through various meetings. The implementation of curriculum delivery is achieved through the annual planning of the syllabus, preparation of the teaching plan, and Preparation of academic planning in accordance with the University examination schedule. IQAC prepares the academic calendar which is followed by each department. Internal evaluation of students is carried out through Tests, Seminars, Oral, etc. Different teaching methods and teaching aids are used as per the timetable. Record of the curriculum is maintained through syllabus completion reports. Faculty members are encouraged to attend Orientation and Refresher courses, Syllabus workshops, and seminars to update their knowledge. Guest lectures, field visits, and project, study tours are organized for curriculum delivery. A

continuous internal evaluation system is implemented to attain good performance. Feedback on curriculum is taken from students and stakeholders regularly, it is analyzed by committee and a report of feedback is submitted to higher authority for consideration and suggestions through the principal.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar given by Shivaji university Kolhapur. Taking into consideration the academic calendar of the university at the very first meeting of all staff members we are preparing our academic planning. All staff members prepare a syllabus teaching plan and it is implemented strictly in the college for the teaching-learning process. Time table committee prepares the annual timetable and it is displayed on the notice board for students. Curricular, Co-Curricular, and extension activities are organized as per planning. The review of the syllabus is taken regularly by the Heads of the department during departmental staff meetings as well as it is discussed in monthly staff meetings and departmental staff meetings by the Principal. The continuous internal evaluation system is implemented by our college and faculty take monthly tests, Seminars, Orals etc as per the schedule given by the examination committee to evaluate students' progress. Study tours, Field visits, and Project work are also organized by respective departments.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	Nil

# 1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment/evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

### 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template )	<u>View File</u>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

#### 459

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

#### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution offers equal opportunities to Boys and Girls by providing Co-education. Environmental Studies Course is implemented by the university in the curriculum in the second year. The institution organizes various special programs to enhance awareness about Human values and Rights, environmental awareness, and professional ethics for students and other stakeholders as follows.

- 1. Welcome function for motivation of students.
- 2. Organization of guest lectures of experts in different fields.
- 3. Celebration of Birth and Death anniversaries of great personalities.
- 4. Annual sports, and extension activities through the National service scheme.
- 5. We have a senior NCC Unit for Boys as well as Girls.
- 6. Seminars, Industrial field visits, Tours, and Health awareness programs are organized by the college.
- 7 . Organization of Students- Parent -Teachers meet to inculcate human values.
- 8. Skill development activities like Wallpaper, Poster presentation, market day, etc.
- 9. Women empowerment, Health checkup camps, and celebration of international women's day like activities for gender equity and

human values.

- 10. Tree plantation drive, No vehicle day, and pollution-free festival awareness programs for environmental awareness.
- 11. For community orientation college provides a platform through NSS and other cultural activities

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<u>View File</u>

### 1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

### 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students **Teachers Employers Alumni**

### B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.acscpalus.edu.in/wp- content/uploads/2023/02/Feedback-formspdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may A. Feedback collected, analyzed be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	http://www.acscpalus.edu.in/wp- content/uploads/2023/02/Feedback-formspdf

### TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

#### 557

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is really difficult to quantify the learning levels of students; however, the following tentative methodology is used:

- Face-to-face interaction with students at the time of admission and marks scored in the previous examination.
- Marks scored in the diagnostic test.
- Frequent interactions among teachers and students.
- Student's sincerity in the completion of homework/home assignments

#### Activities for slow learners:

- Individual guidance, extra coaching and personal counseling
- Study material and conduct of guest lectures
- Progress card communicated to parents
- Use of local language in teaching
- Use of ICT tools for explanation
- Guest lectures of subject Peers are arranged for raising students' interest in the subject

#### Activities for advanced learners:

- Encouragement to participate in 'Avishkar Research Competition' an innovative research activity;
- Motivation to write articles in College magazine 'Dnyandeep';
- Open access facility for advanced learners in Library;
- Extra books are provided to advanced learners on demand;
- College felicitates meritorious students with endowment prizes;
- Faculty encourages advanced learners to participate in various activities such as group discussion, role play, seminars, debates, etc.
- Faculty motivates students to contribute literature for wallpaper on various occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1754	66

File Description	Documents
Any additional information	<u>View File</u>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the pursuit of enhancement of quality, IQAC suggested and accordingly planned to practice various teaching methods.

#### Experiential Learning:

- Laboratory experiments to confirm theoretical results.
- Projects for the subjects environmental science, Physics, Chemistry, Zoology, and Computer Science.
- Industrial projects for PG students.
- Participation in Youth festival and Avishkar.
- Industrial tour and guest lectures.

### Participative Learning:

- Celebration of Teacher's Day.
- All activities of NCC and NSS
- Debates and Group discussions

### Problem-solving Methodology

- Case studies: This method is adopted in the teaching-learning process to make the students have logical thinking and practical knowledge to develop problem-solving abilities.
- All questions in the examination are based on analysis and reasoning. Free internet access in the library and Wi-Fifacilitiesoncampuspromote self-learning and discussion. Problem-solving exercises are assigned in the subjects of Accountancy, Statistics, and Mathematics.
- Group discussion method in many of the subjects as it makes the students think wide and participate in coming up with opinions and suggestions to check their current knowledge.
- Quizzes
- Research Activities are done through the funds received under DBT Project.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	Nil

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Seven classrooms are equipped with LCD projectors, and screens with internet connectivity.
- The college issued separate computers to Science Departments.
- The college has three computer laboratories, each with 35 computers with internal LAN, LCD Projector, and internet connectivity.
- The seminar hall is equipped with ICT facilities for guest lectures, workshops, and conferences.
- Broadband Internet connection with 100 MBPS speed is provided.
- Staff is trained to use latest ICT tools.
- Teachers conduct online exams through Google forms.

- PPT Bank, Question Bank, study materials are made available for students and teachers on college website.
- All departments use PPT and multimedia to simplify the syllabus.
- Department of English organized screenings of motivational movies, dramas, short stories, documentaries, etc.
- Teachers use YouTube videos to explain difficult concepts during teaching.
- The library is subscribed with an INFLIBNET membership
- Educational CDs and DVDs are made available through library.
- Teachers recorded video lectures which are uploaded on YouTube channels.
- Class-wise telegram groups are created for better communication and sharing of study material.
- College encourages teachers to attend training programs, workshops, seminars and conferences related to ICT use or innovation in teaching-learning.
- Teachers as well as students present his/her seminar and lectures using ICT tools.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	<u>View File</u>

### 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

951

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Evaluation is an integral part of any teaching-learning process. Our college has internal examinations and an evaluation committee. This committee is assigned duties related to the planning and conduct of examinations and evaluation of students' performance through tests, seminars and projects.

During the academic year 2021-22, college internal examinations and evaluation committee adopted the following mechanism:

- Committee chalked out the annual planning of examinations by consulting with IQAC.
- Annual planning communicated to the students orally by visiting every class, through notices displayed on notice board, and shared through telegram groups.
- All teachers during their first few lectures instructed students about the nature of question papers, the scheme of marking, and passing standards.
- Examination and evaluation process of first year of all UG courses is planned and executed by the committee.
- Second and third-year examinations and evaluations are planned by the university but executed by the college.
- On average, two home assignments and two units are conducted per subject for every class.
- Central assessment Programme (CAP) is implemented to assess the answer papers by appointing CAP director and sufficient staff for his/her help.
- Assessment of projects and seminars are done by appointing internal experts.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	Nil

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has adopted a transparent, time-bound, and efficient mechanism of the internal assessment evaluation process. The college established 'Examination grievances redressal cell' for it. The mechanism to deal with grievances related to examinations is as follows:

Pre-examination Grievances- Any complaints, related to the examinations are attended by the 'Examination Grievances Redressal Cell' and the necessary action is taken to resolve them within the stipulated time frame decided by the university.

During-examination Grievances-Two senior supervisors (external and internal) are appointed to monitor the conduct of the examination. During the examination, any complaints by the candidates and/or any person related to examinations are attended to and resolved by the senior supervisors.

Post-examination Grievances-If it is given in writing by the students or any person and found correct it is forwarded to the university through the Principal for further action. The grievances related to examinations conducted by the university are accepted and forwarded with necessary remarks to the University for Further Action as per the rules laid down in the university examinations circulars. Flying squads appointed by the university visit examination centers randomly to ensure transparency and curb mall practices. During the academic year 2021-22, no complaints are found.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	Nil

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers programs and courses designed by Shivaji University, Kolhapur. Teachers working in affiliated colleges contribute to the design of curriculums by means of oral and or written suggestions. The POs, PSOs, and COs are clearly stated and communicated by the university. Steps were taken to communicate POs, PSOs, and COs to the various stakeholders of the college:

- IQAC and College administration instruct to define POs, PSOs and COs to departments who conduct regular programs along with additional courses.
- POs, PSOs and COs have been prepared by discussing with all stakeholders and displayed on the college website for all

users.

- The faculty of every department confirms outcomes in departmental meetings and then it is displayed on the notice board and uploaded on the College website.
- Parents are made aware of learning outcomes at the time Parent meet.
- Our teachers participated in the 'Revised Syllabus workshops' to map outcomes and how to attain these outcomes.
- Course Outcomes are shared with students during classroom discussions, expert lectures, and practical sessions.
- The Principal's address in the welcome function highlights program outcomes.
- College deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain POs and Cos.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC through its meetings continuously monitor and discuss plans and procedure to evaluate POs, PSOs and COs.

- Course outcomes are communicated to the students
- Students are categorized into slow and advanced learners along with average learners.
- Home Assignments and unit Tests are helping to evaluate learning outcomes.
- College provides subject related career oriented courses.
- Lectures on competitive examinations, career counseling and soft skills are organized.
- PSOs are measured by observing and monitoring the performance of students in class activities, role in departmental activities, etc.
- Students are also encouraged to take part in seminars and conferences, research competitions, etc.
- Performance within and outside College in various academic events provides an index of learning levels.
- COs are measured through the performance of students in class, internal evaluations, and external evaluations.

- Students are measured continuously based on regularity, receptiveness, participation in class discussions, answers to questions asked by the teacher and overall quality of conduct.
- Participation in Avishkar Research Competitions, PPL, Field Visits, Trade Fair, Youth Festival, Wallpapers, and College Magazine, etc.
- · Results of final year students show outcomes.
- Progression of students to higher education.
- Placements of passed out students.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

523

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	http://www.acscpalus.edu.in/wp-content/uploa ds/2023/05/College-Annual- Report-2021-22-6.5.3.pdf

### 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.acscpalus.edu.in/wp-content/uploads/2023/02/Student-SatisfactionSurvey-Report 21 22.pdf

#### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 44. lac

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

### 3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	dbtindia.gov.in

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At present, our institution has started to promote research and motivate researchers; the college has taken concrete steps for the creation and transfer of knowledge. The college organizes state / notational level seminars/workshops/conferences, assists faculty members and students to participate, and presenttheir research articles. Physics and Zoology laboratories have received DBT star college scheme funds for promoting education to undergraduate students. Most faculty members have been fully involved in research. Under their guidance, many students have achieved Ph.D. degrees. The various departments in the college organize field and industrial visits to learn and adopt organizational information and knowledge.

For the promotion of research culture, the college has developed physical infrastructure which includes ICT laboratory with internet connections WI-FY system, smart board in science laboratories with the required equipment.

For business incubation activities, the college has started Career Oriented Courses such as Plant Protection, sericulture, Electric Maintenance of Domestic Appliances, Computer Hardware and Maintenance, Functional English, Yoga and Meditation, and Tax Procedure which cater to the diverse need of the student community and help to transfer knowledge. The college has provided free internet facilities, INFLIBNET, books, journals, and other study material to researchers. There are also shared administrative services, well-equipped laboratories, and a library with required books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

- 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year
- 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

#### 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

- 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year
- 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

#### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main objective of our institute is to motivate the community in which they work, to identify the needs and problems of the community and involve them in problem-solving, and to develop among themselves a sense of social and civic responsibility. Teaching and nonteaching staff of our College has actively involved in social awareness activities in surrounding villages through digital applications, awareness programs through posters, messages, street announcements, etc. The NSS unit has been functioning well with so many activities furnishing development to the volunteers as well as the community. The Programme Officer Mr. A. B. Ghadage did their best under the support of the Principal Dr. R. S. Salunkhe and other faculties of the college. The NSS celebrates the virtues of selfless devotion toward the community and the virtue of giving. A voluntary body of students interested in the well-being of society, the college has 200 students registered with the NSS and then enthusiastically participate in and conduct workshops on diverse topics such as Blood Donation Camps, NSS day, Ekta Din, Chhatrapati Shivaji Maharaj Jayanti, cleanliness at Fort Machchindragad and Special Camp organized at Sawantpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

- 3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

- 3.4.4 Number of students participating in extension activities at 3.4.3. above during year
- 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

528

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

#### 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year

### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

#### INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over a land area of 12.41 acres. The campus is enriched with greenery. The College has 29classrooms with the required amenities. These classrooms are constructed as per the norms of affiliating university. Two of these classrooms are provided with Smartboards; eight are equipped with LCD projectors. One classroom is converted into Seminar Hall. The College has 19

laboratories. Of these, four are computer laboratories and one is a language laboratory. Laboratories of Physics and Zoology are recognized for Research purposes. All these laboratories are equipped with recommended sufficient scientific devices. Library: The College has a central library comprising a books section, reading room, and study room. It is also equipped with a reprographic facility. The library has 21346 volumes and 31 print journals and magazines. The college is subscribed to e-journals (N-LIST). All laboratories together with the administrative office have in all 160 computers. The computers are provided with internet connectivity by LAN network and Wi-fi facility. A canteen facility alsoprovided for students and Staff. e- facility centre is established to help students with all online activities related to university and government offices. A hostel facility for the girls only is made available.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/4.1.1-link_photos_of_classroom_kaladalan.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities: A spacious multipurpose hall of 2599.80 sq. ft. area is made available for students for co-curricular, recreational and cultural activities. The seating capacity of the hall is 400 persons and equipped with excellent acoustics. It is provided with a screen and projector. In addition to this, our college has well equipped cultural instrument room named 'Kaladalan'. Separate Music and Dance teachers are appointed for students. Teachers train our students who participate in the youth festival. The college has participated in various events of youth festivals at district and state-level cultural activities.

Sports Facility: The College has been actively encouraging students to participate in various sports and games. To encourage students, the facilities are made available even beyond college hours. The college has comprehensive sports training and fitness infrastructure. The outdoor sports facilities include Kabaddi, kho-

kho, cricket, softball, shot-put, and long jump. Stadium has an athletic track of 400m. The indoor stadium comprises badminton, table tennis, and wrestling. The fully equipped gymnasium is open for students, staff and outsiders also. Trained instructors are available for assistance, guidance, and training. Students are trained for zonal, inter-zonal and state-level games. Yoga mats are available to perform yoga.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/05/4.1.2 link Sports and Cultural Facility Photos.pdf

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/4.1.3link_Photos_ICT_classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.79 lac.

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

### 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated Library Management System(ILMS)

The central library is partially automated. The college library was using Library management System (LMS) software developed by Biyani Technologies from Kolhapur till the February 2022. In the February 2022, Library Management System (LMS) software developed by Easy and Useful Solutions, Kolhapur were purchased and installed in the library. The master database of the library is ready for use. The work of assigning bar code stickers to the books in library is in progress. The current LMS software is capable of handling all the functions in the library such as lending and returning of books; purchase of books, subscription of journals, etc. The data regarding the books, journals, magazine, etc. in all the formats required for various assessments can be produced using the installed software. The details of the software are as follows:

### Till February -2022

- Name of ILMS software- Library Management System (Biyani Technologies)
- Nature of automation Partially
- Version- Library System Ver.3 (biyani)
- Year of Automation: 2017

#### After February -2022

- Name of ILMS software- Library Management System (Biyani Technologies)
- Nature of automation Partially
- Version: Vidyasagar v4.0 Library Management Software
- Year of Automation: 2022

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the C. Any 2 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,39,584

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

### 4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

#### 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

#### Hardware

Institute has 160 Desktops for laboratories, Departments, and offices. Computer laboratories have adequate computers. For optimum utilization of computers, practicals are conducted in two shifts. The ratio of the computer to the student is 5:1. Institute has 14 LCD projectors, and 2 smart classrooms.

The institute has appointed a full-time IT lab technician for the maintenance of ICT infrastructure. The institute has 4 computer laboratories. The institute has 20 printers and 2 scanners. The computing and internet facility is available to a maximum number of students. The college library has 8 computers. The conference hall and ICT seminar hall has separate computers with LCD facility.

#### Software:

The institute has two high-configuration servers to allow fast transmission of data. The Institute uses 3 plans of BSNL of 100MBPS. All computers in the institute are supported by 100MBPS, LAN, and WIFI facilities. The desktops are running on Windows 7 and Windows 10. The office automation packages like Linux, Ubuntu, open office, and antivirus are purchased by the college and updated regularly.

The antivirus is updated regularly by the ICT technician. The Lan and network connections are monitored by the ICT technician regularly.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

### **4.3.2 - Number of Computers**

#### 160

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

### **4.3.3 - Bandwidth of internet connection in the** A. ? 50MBPS Institution

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

#### 4.37 Lac.

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical: The requirement of the institution is monitored by CDC. The college has appointed a Gardner, a watchman, a lab technician, a sweeper for cleaning and upkeeping, and maintenance of infrastructure.

Academic: The academic activities are monitored by the Principal by conducting periodic meetings. Meetings with the HOD are constantly conducted to review the progress of the institution in both curricular and co-curricular events.

#### Support Facilities:

Laboratory: The Computer and other laboratories are optimally used. The equipment of science laboratories is cleaned and kept hygienic and sterilized. The laboratory equipment and instruments are calibrated by the teaching faculty and lab assistants.

Library: The library is maintained by a Librarian and three staff. Books and racks are cleaned with a vacuum cleaner periodically. Stock verification is done by the librarian and library staff.

Sports Complex: The sports complex facilities are dealt with a Stadium with a playground and an indoor stadium. They are used for multi-purposes. The sports complex is used by the college as well as the sister unit and local clubs.

Computers: our institute has appointed a special computer technician for the maintenance of computers.

For maintenance of cleanliness, sanitation, security, and garden management have appointed special staff.

Ladies' Hostel: The institute has a ladies' hostel. Our institute has appointed a ladies' residential rector for the security of girl students.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp- content/uploads/2023/05/4.4.2_final_file.pdf

#### STUDENT SUPPORT AND PROGRESSION

#### **5.1 - Student Support**

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the

#### Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 547

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

#### 117

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1bRnLJsdyEjw 3gPC1Gd6cxfP_d4xB0yho/view?usp=sharing
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

#### 114

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

#### A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

#### **5.2 - Student Progression**

#### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

#### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

#### 244

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

# 5.2.3 - Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

#### 5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As the government had suspended the election program of the Student Council, the Student Council by-election was not formed. However, as per the administrative decision of the institute, the previous

system of appointing the meritorious student as a representative was continued. As per the decision, the students were appointed to represent different administrative and academic committees. The concerned committee or the central administrative mechanism notifies them regarding the meetings and their agendas. As per the suggestions of representatives of the students, the institute has created a separate WhatsApp group for parents. The parents' meet was also organized to communicate the curricular and co-curricular activities of the institute. In the post-covid period, the real challenge was to reopen the institute in physical mode and increase the number of students in the physical classroom, as the administrative authorities appealed to the student representatives, and they responded very well and communicate the students through the notices of the college. In the absence of the Student Council, the meritorious student representation proved very helpful in keeping the academic and administrative decisions students oriented and transparent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration process of the Alumni Association was completed and its registration certificate was issued by the government on 2nd September 2021. However, the association had been working without official registration for the last several years and had contributed significantly to the social welfare activities of the institute. The first official meeting of the association was organized on 24th October 2021 in order to make significant decisions regarding the opening of bank accountand authorization of fund utility and keeping accounts for annual audit. In the second meeting of the association held with a full quorum on 14th November 2021, in which it is resolved that the online registration form for the membership should be made available. The list of expected programs is also discussed for the finalization of the program. The detailed report of the program is prepared by the association and submitted to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<u>View File</u>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

- To start educational institutions make available academic, vocational, agricultural, technical, management, chemical and petrochemical education.
- To start ITI courses, diploma, graduate, and postgraduate courses in all faculties.
- To start research centre, library courses, Physical education

- courses by starting necessary training centre. To establish Gymnasium, sports complex and other facilities
- To start a training centre for competitive examinations and scholarships

#### Mission:

- To impart higher education in various disciplines in order to take students and through them emerging society towards greater enlightenment with the Motto "Tamasoma Ma Jyotirgamaya".
- To spread education to every village and hamlet and in order to enhance character building, strengthening of mind and physique, and to expand the intellect by which one can become self-reliant. Since the last 30 years, the college has been imparting education to the rural, economically, and socially backward students deprived of education.

The college has introduced many professional Courses with outdoor and indoor sports facilities with Gymnasium. The policies regarding higher education are decided by the Managing Council and CDC, IQAC. The Principal periodically organizes meetings for implementing policies and plans. The college gets feedback from stakeholders. The feedback is collected by the Principal and suggestions are given for the proper implementation of the plans.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/01/IQAC-MINUTES-21-22.pdf
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization and participative management to achieve excellence by involving faculty, staff, and students in all activities at various levels. The college has well designed organizational structure with different bodies and committees. The cultural committee includes the Principal and committee members from the staff. The college organizes various guest lectures, cultural activities, and other student-oriented programs under the guidance of institute management and the principal.

The sports committee has organized various programs in the academic year 2021-2022. The following sports activities were organized;

- Zonal sports- College students participated in various Shivaji University Sangli district zonal sports activities and achieved success in wrestling men, volleyball men, handball men, baseball men, kabaddi men, baseball women, and in boxing.
- Shivaji university Inter-zonal tournaments- college students achieved success in baseball men's and softball women's tournaments.
- 3. All India inter-university tournaments three students participated and achieved 3rd rank in women's softball in all India inter-university tournaments at sociopath Haryana. Two students participated in baseball men at Savitribai Fule University Pune.

One student participated in state level volleyball tournament under 19 as well as a national-level tournament held in West Bengal.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/03/sport-annua-lreport-21-22.pdf
Upload any additional information	<u>View File</u>

#### 6.2 - Strategy Development and Deployment

#### 6.2.1 - The institutional Strategic/perspective plan is effectively deployed

The college organizes various programs as per the perspective plan. Following is one activity successfully implemented based on the strategic plan.

Magazine publicity and newsletter committee

Our college publishes Dnayndeep a student magazine each academic year. The articles, poems, cartoons, art, and other literature is published in three sections (Marathi, Hindi, and English). In this year, the college started a newsletter publishing various activities conducted by schools and colleges of Palus Shikshan Prasarak Mandal.

The college also displays wallpapers created by students on different subjects

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/03/Final-Wall-Paper-6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various bodies govern the functions of the institution. These are:

- 1. Palus Shikshan Prasarak Mandal is the apex management body of the college. It consists of the Managing Council, Governing Body, and Board of Life Members. The Policy decisions pertaining to academics and administration are taken by this body.
- 2. College Development Committee (CDC): It is the highest governing body at the college level. It delegates its authority to the Principal to form various committees and assign responsibilities.
- 3. Principal: Forms the statuary and non-statutory committees for the smooth, transparent, and effective administration of the college.
- 4. IQAC: It monitors the functioning of all committees. It prepares a perspective plan for the sustainable development of the institution. It collects feedback from the stakeholders and made analysis. It prepares Annual Quality Assurance Report (AQAR) and forwards it to NAAC.
- 5. Service Rules, Recruitment, and Promotional Policies: The recruitment of teaching and non-teaching staff as per the UGC, Gov. of Maharashtra, University act 1994 and 2016. The recruitment of Non-teaching staff is made by management as per pattern approved by Deputy Director Office, State Govt. Maharashtra. The selection of the candidate is made by a local expert committee. These appointments are generally made for one year.

Promotional Policies: For teaching, staff promotions are given as per the CAS policy of UGC, and the Promotion of non-teaching staff

is made as per the service rule of Maharashtra state.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/04/New-Doc-04-24-2023-12.01.pdf
Link to Organogram of the institution webpage	http://www.acscpalus.edu.in/wp-content/uploads/2023/04/New-Doc-04-24-2023-12.01.pdf
Upload any additional information	<u>View File</u>

# 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

#### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has provided the following support services under the welfare scheme:

- · Teaching and non-teaching staff are the Members of Shikshan Sevak Society, which avails various kinds of loans and other economic facilities.
- Teachers Benevolent Fund (TBF) welfare scheme is launched by the teacher organization, wherein, after the death of the employee, relatives get death benefits of Rs. 50000/-.
- · Emergency Medical Kit is made available to teaching and non-

teaching staff to meet any First Aid treatment on the campus. Group Insurance, Casual leave, Medical leave, etc. have been provided.

- · Group Insurance Scheme by affiliating university.
- · Medical Reimbursement Scheme.
- · Insurance of Bank of Maharashtra for Salary Account holders.
- · Housing and higher purchase loans from various banks.
- The Staff Welfare Committee of the college felicitates the member of the staff on certain occasions and ceremonies for their achievements. Awards are given to employees by the management for their outstanding performance.
- The canteen facility, Dress Code for non-teaching staff for safety and good health, are made available. A restroom for faculty and staff is provided.
- The guidance and coaching of Yoga and the facility to practice, and the same is made available through COC Yoga Day is celebrated 21st of June every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

Performance Appraisal System for teaching staff:

The college follows the Annual Self-Appraisal Report (ASAR) provided by UGC. Annual self-assessment for the performance-based appraisal system was introduced by Shivaji University, Kolhapur as per the 7th Pay UGC Regulation on 18th July 2018 and the Govt. of Maharashtra Resolution on 8th March 2019. At the end of the academic year, every teacher submits his/her duly filled ASAR (Annual Self Appraisal Report) along with supporting documents to the Principal. It is useful for Career Advancement Scheme (CAS).

Performance Appraisal System for Non-Teaching staff:

The service rules and regulations of the State Government of Maharashtra are applicable to the non-teaching staff. As per the directives of the Education and Employment Department, a confidential Report (CR) is used to appraise the performance of the non-teaching staff. The performance is assessed by considering the C.R. which consists of personal information, educational qualification, duties and ability, and character of the staff. The filled C.R. is assessed and verified by the office superintendent or by HOD which is reviewed and signed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college prepares the annual budget in advance considering the requirements of different heads such as equipment, computers, consumables, library resources, sports, infrastructure, and furniture, etc. Internal audit is not conducted by the institution. However, a process equivalent to an internal audit is conducted by Institution. Initially, the budget is finalized and the requirement of all departments and the concerned committee is submitted to the Principal, and sanctioned by College Development Committee. Then, the quotations are checked and verified by the College purchase

committee. After completion of the order, the bill is paid. At the end of every month, it is verified and checked according to the budget by the Principal. Finally, it is audited by a Chartered Accountant. The institution conducts financial audits regularly. The external audit is conducted by an authorized Government Auditor. In the audit process, the collected quotations, purchase of material according to the lowest quotation statement, bill paid, etc, are verified and checked by Government Auditor. The last government audit was conducted from 7th to 10th November 2017. The objections or queries and recommendations suggested by the Auditor are discussed in the meeting of the Local Management Committee / College Development Committee, and Governing Council, and compliances are made.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/03/Budjet-21-22-6.4.1.pdf
Upload any additional information	<u>View File</u>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

36500

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources Sources of funds:

1. Fees: As per Shivaji University and government norms, fees (admission, Sports, exams, and others) are charged to students for various granted and self-financed courses.

- 2. DBT grants: Under the Star College scheme college receives grants from DBT.
- 3. UGC grants: under 2F and 12B of UGC Act, the college receives grants under different heads.
- 4. Salary grants: The College receives salary grants from the State Government. This grant includes the salaries of the Full- Time Permanent teachers, non-teaching staff, part-time teachers, and CHB teachers.

Resource mobilization policy and procedures:

- 1. As per University norms, collected fees are utilized for the admission process, examination, books, and journal purchase, and for laboratory purposes.
- 2. The college has set up an internal UGC-college committee as per the directions of the UGC. The committee in close coordination with the CDC and the IQAC monitors UGC fund utilization.
- 3. The DBT grants received by Physics and Zoology Department.

These departments procure instruments/equipment and books, etc.

- 4. The College Development Committee takes reviews the mobilization of funds and the utilization of these sources periodically in their meetings.
- 5. To ensure the optimum utilization of resources, the Institute management, Principal, and IQAC issues directions.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/03/Prospect-21-22-6.4.3.pdf
Upload any additional information	<u>View File</u>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is established in 2005. Since its establishment, IQAC has been taken efforts to enhance research activities and lead in the organization of seminars, workshops, and conferences

- 1. Research activities: The IQAC strives to maintain a good research culture in the college. Our college research laboratories are recognized by University. Ten faculties are working as guides. The faculties are doing research in the concerned field. Many faculties have published research articles in national and international journals with good impact factors and some have presented research papers in conferences and seminars. Students of our college actively participate in research activities. Besides, the College magazine 'Dnyandeep' is published for students.
- 2. The IQAC led efforts in the organization of seminars, conferences, guest lectures, outreach activities, and workshops in the college for faculties and students for dissemination of knowledge, sharing thoughts, and current progress in research and their impact on society.

The following activities were organized in the college;

- 1. Minor research project- department of Physics and Zoology
- 2. Activities relating to students Hands-on training, book exhibition, poster presentation, motivational speech, voter day celebration, science exhibition, Nirbhaya Pathakawareness program conducted by Palus Police station.
- 3. Lecture series on Intellectual property rights.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/03/Research-papers-6.5.1.pdf
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Based on feedback, and University examination result analysis, the institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The improvements are based on students' feedback on the curriculum, parents' feedback on syllabus, and teachers' feedback on the curriculum.

Based on staff meeting, the Principal and IQAC reviewed its teaching and learning process. For an effective teaching-learning process,

the lecture method, and ICT-based method are adopted.

Incremental improvement is as follows:

Cycle 1: Grade: C++

Cycle 2: Grade: B: Online feedback process- teachers, students, and parents on curriculum

Cycle 3: Grade: B+: Separate spacious and well-equipped laboratories and library.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/03/Feedback-report-6.5.2.pdf
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.acscpalus.edu.in/wp-content/uploa ds/2023/05/College-Annual- Report-2021-22-6.5.3.pdf
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

#### INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has more number of female students compared to male students. Due to more number of female students, safety measures are adopted for them, e.g. Guard is appointed for their safety. He does not allow any stranger or outsider without permission of the head of the institution. Well-equipped restrooms and cleaned toilets are provided to female students. Sanitary pads are made available for all female students.

The arrangement is also made for the proper disposal of used sanitary pads. Women Welfare Committee, Internal Complain Committee, and Cultural Committee organize various activities/programs.

Besides, lectures are organized on various topics e.g.' Importance of equality', Healthy relation between girls and boys, etc., Under the Internal complaint committee, a workshop is organized for girls on the topic "Women self Defence". Under the cultural committee, cultural programs along with the Annual prize distribution ceremony, and cultural programs like singing, drama, dance, and music are conducted for both. In sports, NSS and NCC male and female students both equally participate. Both are motivated to participate in research competitions like Avishkar and Youth Festival organized.

File Description	Documents
Annual gender sensitization action plan	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/7.1.1-Annual-gender-sensitization-action-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/7.1.1-Special-facilities-provided-to-women-in-terms-of-safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### 1. Solid waste management -

The solid waste is collected from all the departments of the college by the lab attendant of the respective departments to dispose safely and appropriately. This solid waste is further lifted by Municipal Corporation of Palus City and is finally disposed off.

#### 1. Liquid waste management -

The liquid waste is collected in separate dustbin boxes. Human excreta and urine from various toilet rooms is collected in the underground safety tanks. Then, it is informed to Municipal Corporation of palus city, for the further process of collection and disposal.

- 1. Bio-waste management the College has a big campus with ecofriendly green plants. Dry and unwanted leaves, and branch cuttings, are collected by the gardener. The collected biowaste material is dumped in the underground pit for the process of manure. Then, compost manure again is supplied to all tree species for their proper growth and development.
- 2. E-waste management All departments of the college usecomputers, E-waste is collected by the departments and is given back to the dealer who has sold to us, for the appropriate disposal and recycling processes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

#### 7.1.5 - Green campus initiatives include

### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- B. Any 3 of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<u>View File</u>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

# following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In India, people from different castes, religions, cultures, and

other sectors live together harmoniously; and it is a good sign of communal harmony. However, today communal harmony, as well as integration of the country, is disturbing due to communal and other incidents with different intentions. Considering the situation, the following activities are taken for the sake of an inclusive environment.

- 1. Birth anniversary Rajrashri Shahu Maharaj (25th June) to give a message of national integration.
- 2. Krantidin (9th Aug) Krantisinh Nana Patil to show his respect for National freedom.
- 3. Programs like 15th August, 26th January, Independence Day, and Republic Day are celebrated to show communal harmony.
- 4. Birth anniversary of Mahatma Gandhi (2nd Oct) to inculcate principles like truth, cooperation, and non-violence.
- 5. The birth anniversary of Sardar Vallabhai Patel (31st Oct) is celebrated as National Integration Day.
- 6. Birth Anniversary of Dr. Babasaheb Ambedkar (14th April) to reflect the message of communal and socio-economic equality among the people.
- 7. The birth anniversary of Savitribai Phule (3rd January) is celebrated as Women's Empowerment Day.
- 8. Swami Vivekananda Jayanti (12th January) is celebrated as National Youth Day.
- 9. Cultural, Sports, NSS, NCC, and Traditional Day for National Integration. Hindi Din (14th Sept), Marathi Bhasha Conservation Day (27th Feb) for linguistic Harmony.
- 10. Karmaveer Bhaurao Patil's birth anniversary (22nd Sept) for spreading education among the majority of people.

11.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate values for being responsible citizens as reflected in the constitution of India, the college organizes various activities and programs. The college starts with the national Anthem every day. It has also displayed the preamble of the constitution of India at the entrance, which reflects the rights and duties of citizens; they are easily noticed by the stakeholders.

The constitution of India provides the right to equality, liberty, justice, freedom of linguistics, religion, education of culture, and so on. The citizens should follow the responsibilities like brotherhood peace, Integration, law and order of society, and principles of democracy.

To imbibe these values, the college celebrates many activities and programs like constitution day (26th Nov), and National voters day regarding the rights of students, the Values of their votes, and the importance of impartial voting. The college provides facilities for voter registration. Independence and republic days (15th Aug, 26th Jan ) are celebrated to enhance love and respect for the National flag and Anthem. Birth Anniversaries of Mahatma Gandhi, are celebrated to imbibe the values like truth, love, respect, cooperation, Nonviolence, and brotherhood and to develop feelings of National integration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/7.1.9-Details-of-activities-that-inculcate-values-necessary-to-render-students.pdf
Any other relevant information	http://www.acscpalus.edu.in/wp-content/uploa ds/2023/02/7.1.9-Any-other-relevant- Information.pdf

7.1.10 - The Institution has a prescribed code C. Any 2 of the above of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **Annual awareness programmes on Code of Conduct are organized** 

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college plans and celebrates, National, International, and Commemorative days, events, and festivals as per the guidelines of the central and state Govt. of Maharashtra, It also makes its ownplan for them. The following activities are conducted and celebrated to inculcate the significance of national importance among the students.

- 1. Birth Anniversary of Rajrashri Chattrapati Shahu Maharaj (26th June ). Shahu Maharaj followed the principles of equality, brotherhood, and fraternity irrespective of caste and religion. It is celebrated as Social Justice Day.
- 2. The functions of Independence Day, Republic Day, Constitution Day, and International Women's Day are conducted and celebrated to inculcate the significance of national importance among the students.
- 3. The celebrations of Birth Anniversary Day of Dr. Sarvapalli Radhakrishnan is celebrated as 'Teachers' Day', for the respect of the teacher (5th Sept ).
- 4. The birth anniversaries of Mahatma Jyotiba Phule, Savitribai Phule, Mahatma Gandhi, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Rajmata Jijamata, A. P. J Abdul Kalam, Dr. Babasaheb Ambedkar, are celebrated with lectures and activities to create awareness of their work, motto, thoughts, and national importance among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	No File Uploaded

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I

Title of the Practice: Activities under DBT-STAR College Scheme.

Objectives of Practice

• To organize student-oriented learning experiences.

#### The context:

The practice has the potential for fostering Students, and faculty development.

The practice:

A schedule of different programs was prepared and executed in accordance with the lab skills.

Evidence of success

The zoology and Physics Department organized -10 Projects, 9 Exhibition/ Hands on Training programs, 7 Invited Lectures, 7 Outreach Activities, 5 Field Visits, 1 Curricular Activity, and 5 publications.

Problems encountered and resources required

Inadequate funding and limitations of time to manage activities.

Best practice II

Title of the Practice: Book Exhibitions: Cultivation of Reading Culture

#### Objectives of Practice

 To make students aware with the importance of reading and other learning resources.

#### .The context:

To cultivate the reading habit in the students through exhibiting the books.

#### The practice:

Mathematics Marathi and English Department in coordination with Library organized Book Exhibition on 30/12/2021, 27/02/2022, 29/04/2022.

#### Evidence of success

The number of students motivated to use the library as a learning source and it is realized through the increase in library visits.

Problems encountered and resources required.

Still many of the students avoided to visit the library.

File Description	Documents
Best practices in the Institutional website	http://www.acscpalus.edu.in/wp-content/uploa ds/2023/02/7.2.1-Best-practices-in-the- Institutioal-website-Documents.pdf
Any other relevant information	http://www.acscpalus.edu.in/wp-content/uploa ds/2023/05/7.2.1-Any-other-relevant- Information-library-report-2021-22-1.pdf

#### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In order to maintain the distinctiveness, the institute relies on the academic, cultural, and sports activities conducted for the holistic development of the students. In order to develop the sports culture the institute has provided several of sports-related infrastructural facilities including indoor and outdoor stadiums. The students were motivated to participate in every university, state, and national level sports events. In the year 2021-22, the institute has also provided Rs. 7000/- as an aid to the sports students. The result of these continuous efforts can be seen in the sports certificates and medals achieved by the students during the year at University, State and National levels. The regular practice, training from experts, and guidance to participate in the competitions developed a sports culture on the campus. The players from the vicinity, prefer to enroll in the college for different courses. The participation of the students in the sports events organized at Sonipat (Haryana) and Baramati, significantly added competitive attitude among the students. All other students also view this competition through video conferencing. Such kind of participation not only helps them to develop their sports career but besides it also adds significant personality traits.

#### Part B

#### **CURRICULAR ASPECTS**

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated and follows the curriculum prescribed by Shivaji University Kolhapur with academic calendar given by the university. The courses like Election and Good governance, Personality development courses for the first year, and Environmental Studies and Communication skills in English for the second and third years respectively. The college ensures academic flexibility of elective options for students at UG and PG levels.

The curriculum delivery is monitored by the principal through various meetings. The implementation of curriculum delivery is achieved through the annual planning of the syllabus, preparation of the teaching plan, and Preparation of academic planning in accordance with the University examination schedule. IQAC prepares the academic calendar which is followed by each department. Internal evaluation of students is carried out through Tests, Seminars, Oral, etc. Different teaching methods and teaching aids are used as per the timetable. Record of the curriculum is maintained through syllabus completion reports. Faculty members are encouraged to attend Orientation and Refresher courses, Syllabus workshops, and seminars to update their knowledge. Guest lectures, field visits, and project, study tours are organized for curriculum delivery. A continuous internal evaluation system is implemented to attain good performance. Feedback on curriculum is taken from students and stakeholders regularly, it is analyzed by committee and a report of feedback is submitted to higher authority for consideration and suggestions through the principal.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar given by Shivaji university Kolhapur. Taking into consideration the academic calendar of the university at the very first meeting of all staff members we are preparing our academic planning. All staff members prepare a syllabus teaching plan and it is implemented strictly in the college for the teaching-learning process. Time table committee prepares the annual timetable and it is displayed on the notice board for students. Curricular, Co-Curricular, and extension activities are organized as per planning. The review of the syllabus is taken regularly by the Heads of the department during departmental staff meetings as well as it is discussed in monthly staff meetings and departmental staff meetings by the Principal. The continuous internal evaluation system is implemented by our college and faculty take monthly tests, Seminars, Orals etc as per the schedule given by the examination committee to evaluate students' progress. Study tours, Field visits, and Project work are also organized by respective departments.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

#### A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

#### 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template )	<u>View File</u>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

459

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

#### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

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#### Values, Environment and Sustainability into the Curriculum

The institution offers equal opportunities to Boys and Girls by providing Co-education. Environmental Studies Course is implemented by the university in the curriculum in the second year. The institution organizes various special programs to enhance awareness about Human values and Rights, environmental awareness, and professional ethics for students and other stakeholders as follows.

- 1. Welcome function for motivation of students.
- 2. Organization of guest lectures of experts in different fields.
- 3. Celebration of Birth and Death anniversaries of great personalities.
- 4. Annual sports, and extension activities through the National service scheme.
- 5. We have a senior NCC Unit for Boys as well as Girls.
- 6. Seminars, Industrial field visits, Tours, and Health awareness programs are organized by the college.
- 7 . Organization of Students- Parent -Teachers meet to inculcate human values.
- 8. Skill development activities like Wallpaper, Poster presentation, market day, etc.
- 9. Women empowerment, Health checkup camps, and celebration of international women's day like activities for gender equity and human values.
- 10. Tree plantation drive, No vehicle day, and pollution-free festival awareness programs for environmental awareness.
- 11. For community orientation college provides a platform through NSS and other cultural activities

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<u>View File</u>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

635

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work//internships (Data Template)	<u>View File</u>

#### 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

#### from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.acscpalus.edu.in/wp-content/upl oads/2023/02/Feedback-formspdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

### **1.4.2 - Feedback process of the Institution** may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	http://www.acscpalus.edu.in/wp-content/upl oads/2023/02/Feedback-formspdf

#### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of students admitted during the year

#### 1754

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

# 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

#### 557

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

#### 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is really difficult to quantify the learning levels of students; however, the following tentative methodology is used:

- Face-to-face interaction with students at the time of admission and marks scored in the previous examination.
- Marks scored in the diagnostic test.
- Frequent interactions among teachers and students.
- Student's sincerity in the completion of homework/home assignments

#### Activities for slow learners:

- Individual guidance, extra coaching and personal counseling
- Study material and conduct of guest lectures
- Progress card communicated to parents
- Use of local language in teaching
- Use of ICT tools for explanation
- Guest lectures of subject Peers are arranged for raising students' interest in the subject

#### Activities for advanced learners:

- Encouragement to participate in 'Avishkar Research Competition' an innovative research activity;
- Open access facility for advanced learners in Library;
- Extra books are provided to advanced learners on demand;
- College felicitates meritorious students with endowment prizes;
- Faculty encourages advanced learners to participate in various activities such as group discussion, role play, seminars, debates, etc.

 Faculty motivates students to contribute literature for wall-paper on various occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1754	66

File Description	Documents
Any additional information	<u>View File</u>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the pursuit of enhancement of quality, IQAC suggested and accordingly planned to practice various teaching methods.

#### Experiential Learning:

- Laboratory experiments to confirm theoretical results.
- Projects for the subjects environmental science, Physics, Chemistry, Zoology, and Computer Science.
- Industrial projects for PG students.
- Participation in Youth festival and Avishkar.
- Industrial tour and guest lectures.

#### Participative Learning:

- Celebration of Teacher's Day.
- All activities of NCC and NSS
- Debates and Group discussions

#### Problem-solving Methodology

• Case studies: This method is adopted in the teachinglearning process to make the students have logical thinking

- and practical knowledge to develop problem-solving abilities.
- All questions in the examination are based on analysis and reasoning. Free internet access in the library and Wi-Fifacilitiesoncampuspromote self-learning and discussion. Problem-solving exercises are assigned in the subjects of Accountancy, Statistics, and Mathematics.
- Group discussion method in many of the subjects as it makes the students think wide and participate in coming up with opinions and suggestions to check their current knowledge.
- Quizzes
- Research Activities are done through the funds received under DBT Project.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	Nil

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Seven classrooms are equipped with LCD projectors, and screens with internet connectivity.
- The college issued separate computers to Science Departments.
- The college has three computer laboratories, each with 35 computers with internal LAN, LCD Projector, and internet connectivity.
- The seminar hall is equipped with ICT facilities for guest lectures, workshops, and conferences.
- Broadband Internet connection with 100 MBPS speed is provided.
- Staff is trained to use latest ICT tools.
- Teachers conduct online exams through Google forms.
- PPT Bank, Question Bank, study materials are made available for students and teachers on college website.
- All departments use PPT and multimedia to simplify the syllabus.
- Department of English organized screenings of motivational movies, dramas, short stories, documentaries, etc.
- Teachers use YouTube videos to explain difficult concepts

- during teaching.
- The library is subscribed with an INFLIBNET membership
- Educational CDs and DVDs are made available through library.
- Teachers recorded video lectures which are uploaded on YouTube channels.
- Class-wise telegram groups are created for better communication and sharing of study material.
- College encourages teachers to attend training programs, workshops, seminars and conferences related to ICT use or innovation in teaching-learning.
- Teachers as well as students present his/her seminar and lectures using ICT tools.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	<u>View File</u>

#### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

951

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of any teaching-learning process. Our college has internal examinations and an evaluation committee. This committee is assigned duties related to the planning and conduct of examinations and evaluation of students' performance through tests, seminars and projects.

During the academic year 2021-22, college internal examinations and evaluation committee adopted the following mechanism:

- Committee chalked out the annual planning of examinations by consulting with IQAC.
- Annual planning communicated to the students orally by visiting every class, through notices displayed on notice board, and shared through telegram groups.
- All teachers during their first few lectures instructed students about the nature of question papers, the scheme of marking, and passing standards.
- Examination and evaluation process of first year of all UG courses is planned and executed by the committee.
- Second and third-year examinations and evaluations are planned by the university but executed by the college.
- On average, two home assignments and two units are conducted per subject for every class.
- Central assessment Programme (CAP) is implemented to assess the answer papers by appointing CAP director and sufficient staff for his/her help.
- Assessment of projects and seminars are done by appointing internal experts.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	Nil

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has adopted a transparent, time-bound, and efficient mechanism of the internal assessment evaluation process. The college established 'Examination grievances redressal cell' for it. The mechanism to deal with grievances related to examinations is as follows:

Pre-examination Grievances- Any complaints, related to the examinations are attended by the 'Examination Grievances

Redressal Cell' and the necessary action is taken to resolve them within the stipulated time frame decided by the university.

During-examination Grievances-Two senior supervisors (external and internal) are appointed to monitor the conduct of the examination. During the examination, any complaints by the candidates and/or any person related to examinations are attended to and resolved by the senior supervisors.

Post-examination Grievances-If it is given in writing by the students or any person and found correct it is forwarded to the university through the Principal for further action. The grievances related to examinations conducted by the university are accepted and forwarded with necessary remarks to the University for Further Action as per the rules laid down in the university examinations circulars. Flying squads appointed by the university visit examination centers randomly to ensure transparency and curb mall practices. During the academic year 2021-22, no complaints are found.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	Nil
	14.7.7

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers programs and courses designed by Shivaji University, Kolhapur. Teachers working in affiliated colleges contribute to the design of curriculums by means of oral and or written suggestions. The POs, PSOs, and COs are clearly stated and communicated by the university. Steps were taken to communicate POs, PSOs, and COs to the various stakeholders of the college:

- IQAC and College administration instruct to define POs, PSOs and COs to departments who conduct regular programs along with additional courses.
- POs, PSOs and COs have been prepared by discussing with all stakeholders and displayed on the college website for all users.

- The faculty of every department confirms outcomes in departmental meetings and then it is displayed on the notice board and uploaded on the College website.
- Parents are made aware of learning outcomes at the time Parent meet.
- Our teachers participated in the 'Revised Syllabus workshops' to map outcomes and how to attain these outcomes.
- Course Outcomes are shared with students during classroom discussions, expert lectures, and practical sessions.
- The Principal's address in the welcome function highlights program outcomes.
- College deputes teachers for workshops, seminars,
   conferences and FDPs to enrich them to attain POs and Cos.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC through its meetings continuously monitor and discuss plans and procedure to evaluate POs, PSOs and COs.

- Course outcomes are communicated to the students
- Students are categorized into slow and advanced learners along with average learners.
- Home Assignments and unit Tests are helping to evaluate learning outcomes.
- College provides subject related career oriented courses.
- Lectures on competitive examinations, career counseling and soft skills are organized.
- PSOs are measured by observing and monitoring the performance of students in class activities, role in departmental activities, etc.
- Students are also encouraged to take part in seminars and conferences, research competitions, etc.
- Performance within and outside College in various academic events provides an index of learning levels.
- COs are measured through the performance of students in class, internal evaluations, and external evaluations.

- Students are measured continuously based on regularity, receptiveness, participation in class discussions, answers to questions asked by the teacher and overall quality of conduct.
- Participation in Avishkar Research Competitions, PPL, Field Visits, Trade Fair, Youth Festival, Wallpapers, and College Magazine, etc.
- Results of final year students show outcomes.
- Progression of students to higher education.
- Placements of passed out students.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

523

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	http://www.acscpalus.edu.in/wp-content/upl oads/2023/05/College-Annual- Report-2021-22-6.5.3.pdf

#### 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.acscpalus.edu.in/wp-content/uploads/2023/02/Student-SatisfactionSurvey-Report 21 22.pdf

#### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 44. lac

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

- 3.1.3 Number of departments having Research projects funded by government and non government agencies during the year
- 3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>dbtindia.gov.in</u>

#### 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At present, our institution has started to promote research and motivate researchers; the college has taken concrete steps for the creation and transfer of knowledge. The college organizes state / notational level seminars/workshops/conferences, assists faculty members and students to participate, and presenttheir research articles. Physics and Zoology laboratories have received DBT star college scheme funds for promoting education to undergraduate students. Most faculty members have been fully involved in research. Under their guidance, many students have achieved Ph.D. degrees. The various departments in the college organize field and industrial visits to learn and adopt organizational information and knowledge.

For the promotion of research culture, the college has developed physical infrastructure which includes ICT laboratory with internet connections WI-FY system, smart board in science laboratories with the required equipment.

For business incubation activities, the college has started Career Oriented Courses such as Plant Protection, sericulture, Electric Maintenance of Domestic Appliances, Computer Hardware and Maintenance, Functional English, Yoga and Meditation, and Tax Procedure which cater to the diverse need of the student community and help to transfer knowledge. The college has provided free internet facilities, INFLIBNET, books, journals, and other study material to researchers. There are also shared administrative services, well-equipped laboratories, and a library with required books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

#### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

#### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	<u>View File</u>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

07

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

#### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main objective of our institute is to motivate the community in which they work, to identify the needs and problems of the community and involve them in problem-solving, and to develop among themselves a sense of social and civic responsibility. Teaching and non-teaching staff of our College has actively involved in social awareness activities in surrounding villages through digital applications, awareness programs through posters, messages, street announcements, etc. The NSS unit has been functioning well with so many activities furnishing development to the volunteers as well as the community. The Programme Officer Mr. A. B. Ghadage did their best under the support of the Principal Dr. R. S. Salunkhe and other faculties of the college. The NSS celebrates the virtues of selfless devotion toward the community and the virtue of giving. A voluntary body of students interested in the well-being of society, the college has 200 students registered with the NSS and then enthusiastically participate in and conduct workshops on diverse topics such as Blood Donation Camps, NSS day, Ekta Din, Chhatrapati Shivaji Maharaj Jayanti, cleanliness at Fort Machchindragad and Special

Camp organized at Sawantpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

- 3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

# 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

528

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

#### 3.5 - Collaboration

- 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year
- 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

- 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year
- 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

#### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over a land area of 12.41 acres. The campus is enriched with greenery. The College has 29classrooms with the required amenities. These classrooms are constructed as per the norms of affiliating university. Two of these classrooms are provided with Smartboards; eight are equipped with LCD projectors. One classroom is converted into Seminar Hall. The College has 19 laboratories. Of these, four are computer laboratories and one is a language laboratory. Laboratories of Physics and Zoology are recognized for Research purposes. All these laboratories are equipped with recommended sufficient scientific devices. Library: The College has a central library comprising a books section, reading room, and study room. It is also equipped with a reprographic facility. The library has 21346 volumes and 31 print journals and magazines. The college is subscribed to e-journals (N-LIST). All laboratories together with the administrative office have in all 160 computers. The computers are provided with internet connectivity by LAN network and Wi-fi facility. A canteen facility is also provided for students and Staff. e- facility centre is established to help students with all online activities related to university and government offices. A hostel facilityfor the girls only is made available.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/02/4.1.1-link_photos_of_classroo m_kaladalan.pdf

### 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities: A spacious multipurpose hall of 2599.80 sq. ft. area is made available for students for co-curricular, recreational and cultural activities. The seating capacity of the hall is 400 persons and equipped with excellent acoustics. It is provided with a screen and projector. In addition to this, our college has well equipped cultural instrument room named 'Kaladalan'. Separate Music and Dance teachers are appointed for students. Teachers train our students who participate in the youth festival. The college has participated in various events of youth festivals at district and state-level cultural activities.

Sports Facility: The College has been actively encouraging students to participate in various sports and games. To encourage students, the facilities are made available even beyond college hours. The college has comprehensive sports training and fitness infrastructure. The outdoor sports facilities include Kabaddi, kho-kho, cricket, softball, shot-put, and long jump. Stadium has an athletic track of 400m. The indoor stadium comprises badminton, table tennis, and wrestling. The fully equipped gymnasium is open for students, staff and outsiders also. Trained instructors are available for assistance, guidance, and training. Students are trained for zonal, inter-zonal and state-level games. Yoga mats are available to perform yoga.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/05/4.1.2 link Sports and Cultura l_Facility_Photos.pdf

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/4.1.3- link Photos ICT classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

#### 4.79 lac.

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated Library Management System(ILMS)

The central library is partially automated. The college library was using Library management System (LMS) software developed by Biyani Technologies from Kolhapur till the February 2022. In the February 2022, Library Management System (LMS) software developed

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by Easy and Useful Solutions, Kolhapur were purchased and installed in the library. The master database of the library is ready for use. The work of assigning bar code stickers to the books in library is in progress. The current LMS software is capable of handling all the functions in the library such as lending and returning of books; purchase of books, subscription of journals, etc. The data regarding the books, journals, magazine, etc. in all the formats required for various assessments can be produced using the installed software. The details of the software are as follows:

#### Till February -2022

- Name of ILMS software- Library Management System (Biyani Technologies)
- Nature of automation Partially
- Version- Library System Ver.3 (biyani)
- Year of Automation: 2017

#### After February -2022

- Name of ILMS software- Library Management System (Biyani Technologies)
- Nature of automation Partially
- Version: Vidyasagar v4.0 Library Management Software
- Year of Automation: 2022

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for	C. Any 2 of the above
the following e-resources e-journals e-	
ShodhSindhu Shodhganga Membership e-	
books Databases Remote access toe-	
resources	

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 1,39,584

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

### 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	View File

#### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

#### Hardware

Institute has 160 Desktops for laboratories, Departments, and offices. Computer laboratories have adequate computers. For optimum utilization of computers, practicals are conducted in two

shifts. The ratio of the computer to the student is 5:1. Institute has 14 LCD projectors, and 2 smart classrooms.

The institute has appointed a full-time IT lab technician for the maintenance of ICT infrastructure. The institute has 4 computer laboratories. The institute has 20 printers and 2 scanners. The computing and internet facility is available to a maximum number of students. The college library has 8 computers. The conference hall and ICT seminar hall has separate computers with LCD facility.

#### Software:

The institute has two high-configuration servers to allow fast transmission of data. The Institute uses 3 plans of BSNL of 100MBPS. All computers in the institute are supported by 100MBPS, LAN, and WIFI facilities. The desktops are running on Windows 7 and Windows 10. The office automation packages like Linux, Ubuntu, open office, and antivirus are purchased by the college and updated regularly.

The antivirus is updated regularly by the ICT technician. The Lan and network connections are monitored by the ICT technician regularly.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

#### **4.3.2 - Number of Computers**

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS
the Institution	

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

#### 4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

#### 4.37 Lac.

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical: The requirement of the institution is monitored by CDC. The college has appointed a Gardner, a watchman, a lab technician, a sweeper for cleaning and upkeeping, and maintenance of infrastructure.

Academic: The academic activities are monitored by the Principal by conducting periodic meetings. Meetings with the HOD are constantly conducted to review the progress of the institution in both curricular and co-curricular events.

#### Support Facilities:

Laboratory: The Computer and other laboratories are optimally used. The equipment of science laboratories is cleaned and kept hygienic and sterilized. The laboratory equipment and instruments are calibrated by the teaching faculty and lab assistants.

Library: The library is maintained by a Librarian and three staff. Books and racks are cleaned with a vacuum cleaner periodically. Stock verification is done by the librarian and library staff.

Sports Complex: The sports complex facilities are dealt with a Stadium with a playground and an indoor stadium. They are used for multi-purposes. The sports complex is used by the college as well as the sister unit and local clubs.

Computers: our institute has appointed a special computer technician for the maintenance of computers.

For maintenance of cleanliness, sanitation, security, and garden management have appointed special staff.

Ladies' Hostel: The institute has a ladies' hostel. Our institute has appointed a ladies' residential rector for the security of girl students.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/05/4.4.2_final_file.pdf

#### STUDENT SUPPORT AND PROGRESSION

#### **5.1 - Student Support**

- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

#### 117

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

# 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

#### A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1bRnLJsdyE jw3gPC1Gd6cxfP d4xB0yho/view?usp=sharing
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

#### 114

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

#### 5.2 - Student Progression

#### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

#### 19

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

#### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

#### 244

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

# 5.2.3 - Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

# 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

#### 5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As the government had suspended the election program of the Student Council, the Student Council by-election was not formed. However, as per the administrative decision of the institute, the previous system of appointing the meritorious student as a representative was continued. As per the decision, the students were appointed to represent different administrative and academic committees. The concerned committee or the central administrative mechanism notifies them regarding the meetings and their agendas. As per the suggestions of representatives of the students, the institute has created a separate WhatsApp group for parents. The parents' meet was also organized to communicate the curricular and co-curricular activities of the institute. In the post-covid period, the real challenge was to reopen the institute in physical mode and increase the number of students in the physical classroom, as the administrative authorities appealed to the student representatives, and they responded very well and communicate the students through the notices of the college. In the absence of the Student Council, the meritorious student representation proved very helpful in keeping the academic and administrative decisions students oriented and transparent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration process of the Alumni Association was completed and its registration certificate was issued by the government on 2nd September 2021. However, the association had been working without official registration for the last several years and had contributed significantly to the social welfare activities of the institute. The first official meeting of the association was organized on 24th October 2021 in order to make significant decisions regarding the opening of bank accountand authorization of fund utility and keeping accounts for annual audit. In the second meeting of the association held with a full quorum on 14th November 2021, in which it is resolved that the online registration form for the membership should be made available. The list of expected programs is also discussed for the finalization of the program. The detailed report of the program

is prepared by the association and submitted to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

### **5.4.2 - Alumni contribution during the year** (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

- To start educational institutions make available academic, vocational, agricultural, technical, management, chemical and petrochemical education.
- To start ITI courses, diploma, graduate, and postgraduate courses in all faculties.
- To start research centre, library courses, Physical education courses by starting necessary training centre. To establish Gymnasium, sports complex and other facilities
- To start a training centre for competitive examinations and scholarships

#### Mission:

- To impart higher education in various disciplines in order to take students and through them emerging society towards greater enlightenment with the Motto "Tamasoma Ma Jyotirgamaya".
- To spread education to every village and hamlet and in order to enhance character building, strengthening of mind and physique, and to expand the intellect by which one can become self-reliant. Since the last 30 years, the college has been imparting education to the rural, economically,

and socially backward students deprived of education.

The college has introduced many professional Courses with outdoor and indoor sports facilities with Gymnasium. The policies regarding higher education are decided by the Managing Council and CDC, IQAC. The Principal periodically organizes meetings for implementing policies and plans. The college gets feedback from stakeholders. The feedback is collected by the Principal and suggestions are given for the proper implementation of the plans.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/01/IQAC-MINUTES-21-22.pdf
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization and participative management to achieve excellence by involving faculty, staff, and students in all activities at various levels. The college has well designed organizational structure with different bodies and committees. The cultural committee includes the Principal and committee members from the staff. The college organizes various guest lectures, cultural activities, and other student-oriented programs under the guidance of institute management and the principal.

The sports committee has organized various programs in the academic year 2021-2022. The following sports activities were organized;

- Zonal sports- College students participated in various Shivaji University Sangli district zonal sports activities and achieved success in wrestling men, volleyball men, handball men, baseball men, kabaddi men, baseball women, and in boxing.
- 2. Shivaji university Inter-zonal tournaments- college students achieved success in baseball men's and softball women's tournaments.
- 3. All India inter-university tournaments three students participated and achieved 3rd rank in women's softball in all India inter-university tournaments at sociopath

Haryana. Two students participated in baseball men at Savitribai Fule University Pune.

One student participated in state level volleyball tournament under 19 as well as a national-level tournament held in West Bengal.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/03/sport-annua-lreport-21-22.pdf
Upload any additional information	<u>View File</u>

#### **6.2 - Strategy Development and Deployment**

#### 6.2.1 - The institutional Strategic/perspective plan is effectively deployed

The college organizes various programs as per the perspective plan. Following is one activity successfully implemented based on the strategic plan.

Magazine publicity and newsletter committee

Our college publishes Dnayndeep a student magazine each academic year. The articles, poems, cartoons, art, and other literature is published in three sections (Marathi, Hindi, and English). In this year, the college started a newsletter publishing various activities conducted by schools and colleges of Palus Shikshan Prasarak Mandal.

The college also displays wallpapers created by students on different subjects

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/03/Final-Wall-Paper-6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The various bodies govern the functions of the institution. These are:

- 1. Palus Shikshan Prasarak Mandal is the apex management body of the college. It consists of the Managing Council, Governing Body, and Board of Life Members. The Policy decisions pertaining to academics and administration are taken by this body.
- 2. College Development Committee (CDC): It is the highest governing body at the college level. It delegates its authority to the Principal to form various committees and assign responsibilities.
- 3. Principal: Forms the statuary and non-statutory committees for the smooth, transparent, and effective administration of the college.
- 4. IQAC: It monitors the functioning of all committees. It prepares a perspective plan for the sustainable development of the institution. It collects feedback from the stakeholders and made analysis. It prepares Annual Quality Assurance Report (AQAR) and forwards it to NAAC.
- 5. Service Rules, Recruitment, and Promotional Policies: The recruitment of teaching and non-teaching staff as per the UGC, Gov. of Maharashtra, University act 1994 and 2016. The recruitment of Non-teaching staff is made by management as per pattern approved by Deputy Director Office, State Govt. Maharashtra. The selection of the candidate is made by a local expert committee. These appointments are generally made for one year.

Promotional Policies: For teaching, staff promotions are given as per the CAS policy of UGC, and the Promotion of non-teaching staff is made as per the service rule of Maharashtra state.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/uploads/2023/04/New-Doc-04-24-2023-12.01.pdf
Link to Organogram of the institution webpage	http://www.acscpalus.edu.in/wp-content/uploads/2023/04/New-Doc-04-24-2023-12.01.pdf
Upload any additional information	<u>View File</u>

# 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<u>View File</u>
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

#### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has provided the following support services under the welfare scheme:

- · Teaching and non-teaching staff are the Members of Shikshan Sevak Society, which avails various kinds of loans and other economic facilities.
- Teachers Benevolent Fund (TBF) welfare scheme is launched by the teacher organization, wherein, after the death of the employee, relatives get death benefits of Rs. 50000/-.
- Emergency Medical Kit is made available to teaching and nonteaching staff to meet any First Aid treatment on the campus. Group Insurance, Casual leave, Medical leave, etc. have been

#### provided.

- · Group Insurance Scheme by affiliating university.
- · Medical Reimbursement Scheme.
- · Insurance of Bank of Maharashtra for Salary Account holders.
- · Housing and higher purchase loans from various banks.
- The Staff Welfare Committee of the college felicitates the member of the staff on certain occasions and ceremonies for their achievements. Awards are given to employees by the management for their outstanding performance.
- The canteen facility, Dress Code for non-teaching staff for safety and good health, are made available. A restroom for faculty and staff is provided.
- The guidance and coaching of Yoga and the facility to practice, and the same is made available through COC Yoga Day is celebrated 21st of June every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

Performance Appraisal System for teaching staff:

The college follows the Annual Self-Appraisal Report (ASAR) provided by UGC. Annual self-assessment for the performance-based appraisal system was introduced by Shivaji University, Kolhapur as per the 7th Pay UGC Regulation on 18th July 2018 and the Govt. of Maharashtra Resolution on 8th March 2019. At the end of the academic year, every teacher submits his/her duly filled ASAR (Annual Self Appraisal Report) along with supporting documents to the Principal. It is useful for Career Advancement Scheme (CAS).

Performance Appraisal System for Non-Teaching staff:

The service rules and regulations of the State Government of Maharashtra are applicable to the non-teaching staff. As per the directives of the Education and Employment Department, a confidential Report (CR) is used to appraise the performance of the non-teaching staff. The performance is assessed by considering the C.R. which consists of personal information, educational qualification, duties and ability, and character of the staff. The filled C.R. is assessed and verified by the office superintendent or by HOD which is reviewed and signed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college prepares the annual budget in advance considering the requirements of different heads such as equipment, computers, consumables, library resources, sports, infrastructure, and furniture, etc. Internal audit is not conducted by the institution. However, a process equivalent to an internal audit is conducted by Institution. Initially, the budget is finalized and the requirement of all departments and the concerned committee is submitted to the Principal, and sanctioned by College Development Committee. Then, the quotations are checked and verified by the College purchase committee. After completion of the order, the bill is paid. At the end of every month, it is verified and checked according to the budget by the Principal. Finally, it is audited by a Chartered Accountant. The institution conducts financial audits regularly. The external audit is conducted by an authorized Government Auditor. In the audit process, the collected quotations, purchase of material according to the lowest quotation statement, bill paid, etc, are verified and checked by Government Auditor. The last government audit was conducted from 7th to 10th November 2017. The objections or queries and recommendations suggested by the Auditor are discussed in the meeting of the Local Management Committee / College Development Committee, and Governing Council, and compliances are made.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/03/Budjet-21-22-6.4.1.pdf
Upload any additional information	<u>View File</u>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

#### during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

#### 36500

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

#### Sources of funds:

- 1. Fees: As per Shivaji University and government norms, fees (admission, Sports, exams, and others) are charged to students for various granted and self-financed courses.
- 2. DBT grants: Under the Star College scheme college receives grants from DBT.
- 3. UGC grants: under 2F and 12B of UGC Act, the college receives grants under different heads.
- 4. Salary grants: The College receives salary grants from the State Government. This grant includes the salaries of the Full- Time Permanent teachers, non-teaching staff, part-time teachers, and CHB teachers.

#### Resource mobilization policy and procedures:

- 1. As per University norms, collected fees are utilized for the admission process, examination, books, and journal purchase, and for laboratory purposes.
- 2. The college has set up an internal UGC-college committee as per the directions of the UGC. The committee in close coordination with the CDC and the IQAC monitors UGC fund utilization.
- 3. The DBT grants received by Physics and Zoology Department.

These departments procure instruments/equipment and books, etc.

- 4. The College Development Committee takes reviews the mobilization of funds and the utilization of these sources periodically in their meetings.
- 5. To ensure the optimum utilization of resources, the Institute management, Principal, and IQAC issues directions.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/03/Prospect-21-22-6.4.3.pdf
Upload any additional information	<u>View File</u>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is established in 2005. Since its establishment, IQAC has been taken efforts to enhance research activities and lead in the organization of seminars, workshops, and conferences

- 1. Research activities: The IQAC strives to maintain a good research culture in the college. Our college research laboratories are recognized by University. Ten faculties are working as guides. The faculties are doing research in the concerned field. Many faculties have published research articles in national and international journals with good impact factors and some have presented research papers in conferences and seminars. Students of our college actively participate in research activities. Besides, the College magazine 'Dnyandeep' is published for students.
- 2. The IQAC led efforts in the organization of seminars, conferences, guest lectures, outreach activities, and workshops in the college for faculties and students for dissemination of knowledge, sharing thoughts, and current progress in research and their impact on society.

The following activities were organized in the college;

- 1. Minor research project- department of Physics and Zoology
- 2. Activities relating to students Hands-on training, book exhibition, poster presentation, motivational speech, voter day celebration, science exhibition, Nirbhaya Pathakawareness program conducted by Palus Police station.

#### 3. Lecture series on Intellectual property rights.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/03/Research-papers-6.5.1.pdf
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Based on feedback, and University examination result analysis, the institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The improvements are based on students' feedback on the curriculum, parents' feedback on syllabus, and teachers' feedback on the curriculum.

Based on staff meeting, the Principal and IQAC reviewed its teaching and learning process. For an effective teaching-learning process, the lecture method, and ICT-based method are adopted.

Incremental improvement is as follows:

Cycle 1: Grade: C++

Cycle 2: Grade: B: Online feedback process- teachers, students, and parents on curriculum

Cycle 3: Grade: B+: Separate spacious and well-equipped laboratories and library.

File Description	Documents
Paste link for additional information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/03/Feedback-report-6.5.2.pdf
Upload any additional information	<u>View File</u>

### 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

#### A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.acscpalus.edu.in/wp-content/uploads/2023/05/College-Annual-Report-2021-22-6.5.3.pdf
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

#### INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has more number of female students compared to male students. Due to more number of female students, safety measures are adopted for them, e.g. Guard is appointed for their safety. He does not allow any stranger or outsider without permission of the head of the institution. Well-equipped restrooms and cleaned toilets are provided to female students. Sanitary pads are made available for all female students.

The arrangement is also made for the proper disposal of used sanitary pads. Women Welfare Committee, Internal Complain Committee, and Cultural Committee organize various activities/programs. Besides, lectures are organized on various topics e.g.' Importance of equality', Healthy relation between girls and boys, etc., Under the Internal complaint committee, a workshop is organized for girls on the topic "Women self Defence". Under the cultural committee, cultural programs along with the Annual prize distribution ceremony, and cultural programs like singing, drama, dance, and music are conducted for

both. In sports, NSS and NCC male and female students both equally participate. Both are motivated to participate in research competitions like Avishkar and Youth Festival organized.

File Description	Documents
Annual gender sensitization	
action plan	http://www.acscpalus.edu.in/wp-content/upl
	<pre>oads/2023/02/7.1.1-Annual-gender-</pre>
	sensitization-action-Plan.pdf
Specific facilities provided for	
women in terms of:a. Safety	http://www.acscpalus.edu.in/wp-content/upl
and security b. Counseling c.	oads/2023/02/7.1.1-Special-facilities-prov
Common Rooms d. Day care	<u>ided-to-women-in-terms-of-safety-and-</u>
center for young children e.	security.pdf
Any other relevant information	

# 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### 1. Solid waste management -

The solid waste is collected from all the departments of the college by the lab attendant of the respective departments to dispose safely and appropriately. This solid waste is further lifted by Municipal Corporation of Palus City and is finally disposed off.

#### 1. Liquid waste management -

The liquid waste is collected in separate dustbin boxes. Human excreta and urine from various toilet rooms is collected in the underground safety tanks. Then, it is informed to Municipal Corporation of palus city, for the further process of collection and disposal.

- 1. Bio-waste management the College has a big campus with eco-friendly green plants. Dry and unwanted leaves, and branch cuttings, are collected by the gardener. The collected bio-waste material is dumped in the underground pit for the process of manure. Then, compost manure again is supplied to all tree species for their proper growth and development.
- 2. E-waste management All departments of the college usecomputers, E-waste is collected by the departments and is given back to the dealer who has sold to us, for the appropriate disposal and recycling processes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<u>View File</u>

# 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

#### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for B. Any 3 of the above	
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#### greening the campus are as follows:

- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<u>View File</u>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

C. Any 2 of the above

(Divyangjan) accessible website, screenreading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In India, people from different castes, religions, cultures, and other sectors live together harmoniously; and it is a good sign of communal harmony. However, today communal harmony, as well as integration of the country, is disturbing due to communal and other incidents with different intentions. Considering the situation, the following activities are taken for the sake of an inclusive environment.

- 1. Birth anniversary Rajrashri Shahu Maharaj (25th June) to give a message of national integration.
- 2. Krantidin (9th Aug) Krantisinh Nana Patil to show his respect for National freedom.
- 3. Programs like 15th August, 26th January, Independence Day, and Republic Day are celebrated to show communal harmony.
- 4. Birth anniversary of Mahatma Gandhi (2nd Oct) to inculcate principles like truth, cooperation, and non-violence.
- 5. The birth anniversary of Sardar Vallabhai Patel (31st Oct) is celebrated as National Integration Day.
- 6. Birth Anniversary of Dr. Babasaheb Ambedkar (14th April) to reflect the message of communal and socio-economic equality among the people.
- 7. The birth anniversary of Savitribai Phule (3rd January) is celebrated as Women's Empowerment Day.
- 8. Swami Vivekananda Jayanti (12th January) is celebrated as

- National Youth Day.
- 9. Cultural, Sports, NSS, NCC, and Traditional Day for National Integration. Hindi Din (14th Sept), Marathi Bhasha Conservation Day (27th Feb) for linguistic Harmony.
- 10. Karmaveer Bhaurao Patil's birth anniversary (22nd Sept) for spreading education among the majority of people.

11.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate values for being responsible citizens as reflected in the constitution of India, the college organizes various activities and programs. The college starts with the national Anthem every day. It has also displayed the preamble of the constitution of India at the entrance, which reflects the rights and duties of citizens; they are easily noticed by the stakeholders.

The constitution of India provides the right to equality, liberty, justice, freedom of linguistics, religion, education of culture, and so on. The citizens should follow the responsibilities like brotherhood peace, Integration, law and order of society, and principles of democracy.

To imbibe these values, the college celebrates many activities and programs like constitution day (26th Nov), and National voters day regarding the rights of students, the Values of their votes, and the importance of impartial voting. The college provides facilities for voter registration. Independence and republic days (15th Aug, 26th Jan ) are celebrated to enhance love and respect for the National flag and Anthem. Birth Anniversaries of Mahatma Gandhi, are celebrated to imbibe the values like truth, love, respect, cooperation, Nonviolence, and brotherhood and to develop feelings of National integration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.acscpalus.edu.in/wp-content/uploads/2023/02/7.1.9-Details-of-activities-that-inculcate-values-necessary-to-render-students.pdf
Any other relevant information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/02/7.1.9-Any-other-relevant- Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college plans and celebrates, National, International, and Commemorative days, events, and festivals as per the guidelines of the central and state Govt. of Maharashtra, It also makes its ownplan for them. The following activities are conducted and celebrated to inculcate the significance of national importance

among the students.

- 1. Birth Anniversary of Rajrashri Chattrapati Shahu Maharaj (26th June ). Shahu Maharaj followed the principles of equality, brotherhood, and fraternity irrespective of caste and religion. It is celebrated as Social Justice Day.
- 2. The functions of Independence Day, Republic Day, Constitution Day, and International Women's Day are conducted and celebrated to inculcate the significance of national importance among the students.
- 3. The celebrations of Birth Anniversary Day of Dr. Sarvapalli Radhakrishnan is celebrated as 'Teachers' Day', for the respect of the teacher (5th Sept ).
- 4. The birth anniversaries of Mahatma Jyotiba Phule, Savitribai Phule, Mahatma Gandhi, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Rajmata Jijamata, A. P. J Abdul Kalam, Dr. Babasaheb Ambedkar, are celebrated with lectures and activities to create awareness of their work, motto, thoughts, and national importance among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I

Title of the Practice: Activities under DBT-STAR College Scheme.

Objectives of Practice

To organize student-oriented learning experiences.

#### The context:

The practice has the potential for fostering Students, and faculty development.

#### The practice:

A schedule of different programs was prepared and executed in accordance with the lab skills.

#### Evidence of success

The zoology and Physics Department organized -10 Projects, 9 Exhibition/ Hands on Training programs, 7 Invited Lectures, 7 Outreach Activities, 5 Field Visits, 1 Curricular Activity, and 5 publications.

Problems encountered and resources required

Inadequate funding and limitations of time to manage activities.

#### Best practice II

Title of the Practice: Book Exhibitions: Cultivation of Reading Culture

#### Objectives of Practice

 To make students aware with the importance of reading and other learning resources.

#### .The context:

To cultivate the reading habit in the students through exhibiting the books.

#### The practice:

Mathematics Marathi and English Department in coordination with Library organized Book Exhibition on 30/12/2021, 27/02/2022, 29/04/2022.

#### Evidence of success

The number of students motivated to use the library as a learning

source and it is realized through the increase in library visits.

Problems encountered and resources required.

Still many of the students avoided to visit the library.

File Description	Documents
Best practices in the Institutional website	http://www.acscpalus.edu.in/wp-content/upl oads/2023/02/7.2.1-Best-practices-in-the- Institutioal-website-Documents.pdf
Any other relevant information	http://www.acscpalus.edu.in/wp-content/upl oads/2023/05/7.2.1-Any-other-relevant- Information-library-report-2021-22-1.pdf

#### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In order to maintain the distinctiveness, the institute relies on the academic, cultural, and sports activities conducted for the holistic development of the students. In order to develop the sports culture the institute has provided several of sportsrelated infrastructural facilities including indoor and outdoor stadiums. The students were motivated to participate in every university, state, and national level sports events. In the year 2021-22, the institute has also provided Rs. 7000/- as an aid to the sports students. The result of these continuous efforts can be seen in the sports certificates and medals achieved by the students during the year at University, State and National levels. The regular practice, training from experts, and guidance to participate in the competitions developed a sports culture on the campus. The players from the vicinity, prefer to enroll in the college for different courses. The participation of the students in the sports events organized at Sonipat (Haryana) and Baramati, significantly added competitive attitude among the students. All other students also view this competition through video conferencing. Such kind of participation not only helps them to develop their sports career but besides it also adds significant personality traits.

File Description	Documents
Appropriate web in the Institutional website	<u>View File</u>
Any other relevant information	<u>View File</u>

#### 7.3.2 - Plan of action for the next academic year

- Implementation of Online Admission process
- To make a perspective plan and Academic year
- To start a new PG course
- To conduct various Audits
- Implementation of NEP
- To conduct Student Orientation Program
- Initiative for MoU and Linkages
- To organize workshops/seminars/conferences at University/State/National /International level
- Publication of Magazine Dnyandeep for students' creative writing.
- To motivate and provide incentives for students and faculty for research enhancement.
- To introduce Skill and Value-based courses.
- To take initiative for an eco-friendly campus.
- Book exhibitions, Film Festivals, Wall Paper display.
- Various Competitions: Organization and participation
- Smooth implementation of Internal and University examinations
- Organization of research-oriented activities (PPL)/Extension activities
- To strengthen the Placement Cell
- To develop a new Computer Lab
- To avail ICT learning resources
- Provision of Budget for books, journals, and infrastructure extension
- Personality Development Programs
- Organization of tours and field visits
- Organization of training and Physical Fitness, Health camps