Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS, COMMERECE AND SCIENCE COLLEGE, PALUS**
Name of the head of the Institution	**Dr. R. S. Salunkhe**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02346-226226**
Mobile no.	**9860196990**
Registered Email	**acscollegepalus@gmail.com**
Alternate Email	**salunkhers@yahoo.co.in**
Address	**Vidyanagar, Palus**
City/Town	**Palus**
State/UT	**Maharashtra**
Pincode	**416310**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P. M. Patil**
Phone no/Alternate Phone no.	**02346226226**
Mobile no.	**9860844131**
Registered Email	**popat.patil@ymail.com**
Alternate Email	**drpmpatil1970@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acscpalus.edu.in/wp-content/uploads/2019/12/AQAR-2017-18-REPORT.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acscpalus.edu.in/wp-content/uploads/2019/12/ACADEMIC-CALANDER-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**69.25**	**2004**	**16-Feb-2004**	**29-Nov-2011**
2	**B**	**2.04**	**2011**	**30-Nov-2011**	**01-Nov-2018**
3	**B+**	**2.67**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Feb-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
My Mother at My College	08-Mar-2019 01	209
Organization of PRARABH 2K19 (Competitions)	12-Jan-2019 01	216
Workshop on Skill Development and Career Counseling	09-Mar-2019 01	80
Health and Hygienic Camp for Girls	20-Feb-2019 01	163
One Day workshop on Initiation of Innovation and Incubation Centre	08-Jan-2019 01	60
Inter-collegiate sports	18-Aug-2018 01	240
Physical Fitness Camp for Plays	20-Jul-2018 11	181
Yoga and Meditation Camp for Faculty and Students	09-Jun-2018 12	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. R. S. Saulnkhe	Minor Research Project	ICMR	2018 02	120000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of	**No**

the funding agency to support its activities during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Continuation of previous Career Oriented Courses • To motivate faculty and students towards Research activities • Improvement or reformation in Internal College Examination • Organization of academic, extracurricular and students support activities • To face the 3rd Cycle of Assessment and Accreditation of Institution by NAAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make preparation and face 3rd Cycle of NAAC.	Being prepared, the institution faced the NAAC Pear Team for 3rd Cycle. The Peer Team visited the institution on 18th and 19th Sept., 2018 and did assessment and accreditation. The result is declared on November 02, 2018 and received B++ grade with 2.67 CGPA.
Organization of Extension Activities.	For extension activities some rallies, Programmes and guest lectures are arranged and organized. They are: Yoga and Meditation /camp (09/06/ 2018 to 20/06/ 2018) Plantation (07/07/ 2018), (19/07'2018), 23/07/2018), 04/09/2018), Swachhat Programs, (20/08/2018 to 10/09/2018), Celebration of Birth and Death of great personalities (26/06/2018, 02/10/2018, 03/01/2019. 11/01/2019, and others), Organ donation awareness (25/08/2018), Health and Hygine Camp for Females (20/02/2019), Blood Donation Camp (29/02/2019), NSS camp at Adopted village, Andali (03/01/2019 to 09/02/ 2019), Voting Awareness Rally and CU & VVPAT machine training for students, and some other Prabhodhan Rallies (31/10/2018, 26/11/2918, 25/01/2019).
To make campus ecofriendly and green.	The various activities are organized and conducted by the institution to make campus ecofriendly and green. Activities are as follows: 1. Various plants planted and maintained on the campus. 2. Fence and dripirrigation made. 3. Cement benches provided to students. 4. Rainwaterplant is made. 5. Campus is maintained plastic free by

	the students and staff. 6. Students are motivated to attend the college by Bicycle. 7. No Vehicle day is followed once in every Month.
Organization of academic and student Support activities.	To develop students personality, many academic and students support activities are conducted and students are also motivated to involve and participate in activities organized by University, other colleges etc. They are: Workshop on Initiation and Innovation and Incubation Centre (08/01/2019), Different Skill Development Courses and Career Counseling (09/03/2019), Research Sensitization (Research Project Writing (09/03/ 2019) Physical Fitness Camp (20/07/2018 to 30/07/2018). Intercollegiate Sports Competition (18/08/2018). Besides, Quiz, AdMadshow, CProgramming, Treasure Hunt, Make My Queen, Cultural activities, Hair style, Mehandi, Rangoli, Fancy Dress competitions, Guest lectures, Field and Company visits, Tours and Excursions, are organized.
To avail Physical facilities.	The physical facilities are made avail as per the requirement. The library is shifted in new building and study room, computers, and internet facilities are made available. Besides, the college building is coloured, Internet facilities are also provided to the departments like Chemistry, Physics, Botany, Zoology, Geography and English with Wi-Fi and Jio.
To motivate faculty and students for research.	Many faculties participated in International and National seminars and conferences and presented their research papers. Some have published their research papers in reputed Journals, conference broachers, and chapters in edited books. Besides, many students participated in Avishkar competition organized by Shivaji University, Kolhapur, and Mr. Mulani Sohal (Agriculture and Husbandry) and Mrs. Mane Nilam (Medical and Pharmacy) stood first in competition at University and district level respectively. Besides, Smt. S. P. Wagh and Prof. S. Y. Sheshbhare have submitted their Ph. D thesis for the award of degrees.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	18-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Admission process, Examination process, Library record and all financial activities are carried out by using BIYANI SOFTWARE. More than 100 computers, 02 Laptops, WiFi and Jio connectivity are available in the institutions. Internet connectivity is provided to administrative office, library, academic departments like Professional, English. Chemistry, Zoology, Physics, Geography, Botany etc. Shri. Prashant Sawant is appointed as technician for maintenance and to solve the problem regarding connectivity. For disconnection of electricity, the generator back up is provided to administrative, exam and academic departments. For Library, OPAC and INFLIBNET are used. WhatApp groups are made by college and management to send messages to faculty and administrative staff. The college uses BulkSMS portal to send information to students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college, affiliated to Shivaji University, Kolhapur, follows the curriculum prescribed by the university. The under graduate (U.G.) and post graduate (P.G.) curricula are revised after every three years by the university. The process of revision is initiated with the help of syllabus designing committee of Board of Studies of university. The members of such committees prepare a draft of revised syllabus and it is kept before BOS of university. Then it is discussed in detail with all faculty members by organizing syllabus workshops and suggestions are taken into considerations. The College has a considerable range of Program options which include B.Sc. in four subjects, B.A. in seven subjects, M.A in one subject, B.Com.in two specializations, B.C.S, B.C.A, B.B.A are professional courses. The affiliating University has introduced compulsory certificate courses - Democracy, Election and Good Governance and Personality Development for first year degree classes. College ensures academic flexibility of elective options at U.G. and specializations at P.G. level. The entire process of curriculum is monitored by the Heads of the departments and through meetings and feedback. Effective implementation of curriculum is achieved through the help of: • Preparation of teaching plan by every member of faculty. Preparation of departmental academic planning in accordance with university examination schedule through discussions in departmental meetings. • Preparation of college academic calendar for the academic year by IQAC. • Actual curriculum delivery using multiple teaching methods and teaching aids as well as practical sessions as per time table. • Library resources with recent reference books, periodicals, journals and e-resources have also been used. • Record of curriculum is maintained through teachers academic planning and syllabus completion report submitted to the Head of the department. Curriculum Documentation: Time-table committee prepares a time table. Heads of the department allot workload as per the norms in consultation with the faculty and distribute the syllabus. Departmental meetings are held to review the completed syllabus. Principal conducts the meeting of review progress and future plans. We organize workshops and seminars to update the knowledge and to interact with experts in different fields. Faculties are encouraged to attend the orientation, workshops and seminars to update the knowledge in respective subject. Efforts are taken to inculcate the subject knowledge through lectures, guest lectures, lead college lectures, field projects and question banks. For effective transmission of curriculum, all departments integrate classroom teaching with various learning methodologies like study tour and seminars. Internet and other facilities are provided to the faculties and students. The college has installed three LCD in classrooms, seminar halls for effective curriculum delivery. Teachers teach the curriculum effectively to the students. Models and graphs are used to teach the curriculum to support the teaching. Faculty use evaluation methods such as surprise test, internal tests and group discussions, seminars etc.. Achievements of the objectives of the curriculum are measured in terms of the students' performance in the final examination at U.G .and P.G. Feedback for effective implementation of the curriculum is taken from student, teacher, alumni, and parents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Electrical Maintenance of domestic appliances	--	01/08/2018	90	Employability	Technical Skill

Sericulture	--	01/08/2018	90	employabilit y / entrepre neurship	Business Skill
Plant Protection	--	01/08/2018	90	employabilit y / entrepre neurship	Business Skill
Tax Procedure	--	01/08/2018	90	employabilit y	Technical and personal
Computer Hardware Maintenance	--	01/08/2018	90	employabilit y / entrepre neurship	Technical and business
Functional English	--	01/08/2018	90	employabilit y	Communicatio n Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Nil	15/06/2018
BBA	Nil	15/06/2018
BSc	Nil	15/06/2018
BCom	Nil	15/06/2018
BA	Nil	15/06/2018
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, History, Political Science, Economics, Geography,	25/06/2018
BCom	Commerce	25/06/2018
BSc	Physics, Chemistry, Mathematics, statistics, Botany, Zoology, Computer Science	25/06/2018
BSc	Computer Science (Entire)	25/06/2018
MA	English (Entire)	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	251	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sericulture	01/08/2018	32

Plant protection	01/08/2018	33
Electric Maintenance of Domestic Appliances	01/08/2018	39
Functional English	01/08/2018	42
Tax Procedure	01/08/2018	59
Computer Hardware and Maintenance	01/08/2018	46

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	15
MSc	Computer Science	16

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

i)Procedure of Obtaining Feedback: The College has a structured feedback mechanism in manual form. They are obtained from students, alumni, teachers and parents every year. In 2018-19 Feedback forms were taken from students of last year degree classes only. The feedback forms providing four options out of which the students had to opt for any one. Students are asked to mention any two positive or negative things they had observed in college. Feedback forms consist of question on Relevance of syllabus, on Teaching learning process, Teacher's knowledge and Approach, and on Academic support Services, Co curricular and Extra-curricular activities, Teaching and Non-teaching Staff, Discipline and overall impression. ii) Analysis of students feedback:- In case of design and review of syllabus about 87 students meet their expectations say that teachers use multiple teaching method, students Strongly agree with contents and teaching methods used by faculty, while 10 students unable to answer certainly. 84 students are satisfied with academic support facilities like library, sports, cultural activities etc. 99 students agreed with the prescribed syllabus covered in classrooms in stipulated time frame work. In case of library facilities, availability of books etc. 85 students mentioned positive response. 92 students have mentioned that they are strongly agree with syllabi suitable for developing global competency and ICT proficiency and it caters opportunities to students in seeking employment as well as independent entrepreneurship. They are strongly agree with the syllabi is based on the needs of society. iii) Feedback from Alumni and parents:- The feedback forms obtained from alumni parents during alumni meetings covering Present curriculum and expected changes, teaching learning process, Conduct of examinations,

Academic Support and physical facilities, extracurricular activities, discipline and overall quality. More than 90 of parents and alumni agree with activities taken and courses run by college. They are satisfactory about progress of their ward. Very few parents neither agree nor disagree with physical facilities. They are strongly agree with teaching methods followed by teachers and syllabus focusing over crosscutting issues like gender equality, environment awareness, professional ethics and future vision. iv) Feedback from Teachers:- Feedback on design and review of syllabus from teachers is obtained during the meetings for syllabus framing and workshops organized by BOS for discussion. They are agree with the study material made available in the library They show active participation in design and review of syllabus in due time. They are strongly agree with academic flexibility and relevance of syllabus to the needs of society. v) The Action Taken:- The feedback forms contain student's information like name, class, Department and year. The forms are distributed in the classroom by a teacher. The college tries to maintain the secrecy of these responses. The collected forms are analyzed by the criteria committee and the report is submitted to the Principal. Necessary action like improvement in facilities, arrangement of lectures and practical's regularly, intimating the concerned teachers etc. finally the report is communicated to higher authorities for information through principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Economics, History, Political Science, Geography	240	131	131
BCom	Advanced Accountancy, Banking	120	89	89
BSc	Physics, Chemistry, Zoology, Computer Science	168	127	127
BBA	Business Administration	60	17	17
BCA	Computer Application (Entire)	60	15	15
BSc	Computer Science (Entire)	60	30	30
PGDCA	Computer Application	60	15	15
MA	English (Entire)	40	4	4

| MSc | Computer Science (Entire) | 40 | 16 | 16 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1624	70	50	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	50	2	7	1	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Adoption Scheme: The college, right from the first cycle of assessment, has implemented the Student Adoption Scheme. It is one kind of mentoring program. In institute, this scheme is implemented in three stages. A committee named "Student Adoption Committee" has given the responsibility to design, implement and report the outcomes of the scheme. Stage I: The stage I of the student adoption scheme begins after the admission process. The lists of admitted students are obtained from the college administrative office. Every student is assigned a specific roll number. These roll numbers are assigned serially for the sake of convenience. The committee assigns the specific number of students (Mentee) to teachers (Mentor) by considering various classes, class strengths and teachers teaching the courses to these classes. Stage II: In this stage, teachers call meetings of the adopted students regularly. During the meetings, teachers enquire into the academic developments and progress of each student assigned them. They also discuss non-academic but relevant problems which creates hurdles in the studies of students. The teacher tries to solve their problems at his/her level first and if it is not solved, he/she takes it to a higher level. Students from a disadvantaged background are identified and the necessary help is provided to continue their studies. Teachers work with students to increase their engagement in learning, build their self-confidence, set goals and give guidance regarding further studies. Students with financial difficulties are helped through various schemes of student's welfare fund. Stage III: During the last stage, teachers submit their reports to the committee. The committee combines all individual reports and drafts its own report and submits to the Principal for information and further action, clearly stating the outcome of the program. It has been observed that this scheme increases student engagement in learning. They become more confident and also become aware about the future options before the end of their graduate studies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1694	50	33.88

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	32	15	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Semester VI	01/04/2019	25/05/2019
BCom	7801	Semester VI	01/04/2019	28/08/2019
BSc	2324	Semester VI	02/05/2019	01/06/2019
BBA	7804	Semester VI	30/04/2019	31/05/2019
BCA	717	Semester VI	27/04/2019	06/07/2019
MA	371	Semester IV	06/05/2019	16/07/2019
BSc	2325	Semester VI	26/04/2019	10/07/2019
MSc	205	Semester IV	11/05/2019	10/07/2019
PGDCA	799	Semester II	24/05/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has internal examinations and evaluation committee. This committee is assigned with the duties related to the conduct of examinations and evaluation. In the current academic year, committee has introduced various structural as well as procedural reforms (changes) in the conduct of college internal examinations. Apart from university examinations, committee has recommended the scheme of examination for continuous evaluation of students before appearing to university examinations. Continuous Internal Evaluation (CIE-Term-work)- Shivaji University has reserved 10 marks of every subject/paper for internal evaluation of students. The score obtained by students in term-work are counted in the final merit of course. Students for term-work are assessed through minor projects, subject related seminars and oral examination. The committee has recommended and accordingly implemented this scheme uniformly for all last year courses. Home Assignment- The main objective of home assignment is to evaluate whether the subject matter is understood by the students. Teachers are asked to give at least two assignments on specific units of the syllabus for every course of first and second year. Teachers assess the writing skills, cognitive understanding level and presentation skills of the students through home assignments. Unit test- It is a verbal kind of assessment tool. Teachers are asked to conduct unit tests at

the end of each unit of the syllabus. They have liberty to combine two or more units to conduct test examination. Committee has recommended to conduct at least two unit tests per paper per subject. Laboratory Journals- The courses in the subjects of science stream such as physics, chemistry, etc. contain experiments which are to be performed in their respective laboratories. Scientific concepts are demonstrated to the students with help of carefully designed experiments. Laboratory experiments are used as learning tool. Teachers assess students by evaluating their laboratory journals. Thus, tools used for assessment of students are: • Home Assignments • Unit Tests • Seminars • Minor projects • Laboratory Journals

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

University Examinations: The institution is an affiliated college. It is affiliated to Shivaji University, Kolhapur. Examinations are conducted at the end of each semester by the affiliating University. Affiliating university prepares examination programme for all courses, dividing into different sessions. University publishes and displays the schedule of examinations on its website. College informs students about the university notices and circulars related to the examinations from time to time through: • student notice board, • departmental notice boards, • college website and • Verbally by the faculty members of the department. College Internal Examinations: College Internal Examination Committee prepares the academic calendar of examinations, evaluation and examination related events at the beginning of the academic year. The committee displays the calendar of events on the student's notice board, common faculty room and Principal's Cabin. All departments conduct an internal assessment of students. Students are well informed about these internal examinations well in advance by the department. Utmost care is taken by the college administration and internal examinations committee to implement an academic calendar. In exceptional situations, certain flexibility is adopted in the conduct of events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.acscpalus.edu.in/pdf/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
371	MA	English (Entire)	4	0	0
205	MSc	Computer Science	16	16	100
799	PGDCA	Computer Applicationss	12	4	33.33
3129	BA	Marathi, Hindi, English, Economics, Histrory, Political	186	91	78.45

		Science, Geography			
7801	BCom	Advanced accountancy, advanced Banking	82	65	79.27
2324	BSc	Physics, Chemistry, Zoology, Computer Science	108	91	84.26
7804	BBA	Business Administration (Entire)	17	13	76.47
717	BCA	Computer Applications (Entire)	15	13	86.67
2325	BSc	Computer science (Entire)	30	30	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.acscpalus.edu.in/wp-content/uploads/2020/01/SSS_2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC,WRO ,Pune	325000	275000
Minor Projects	730	ICSSR,New Delhi	300000	180000
Minor Projects	730	UGC,WRO ,Pune	175000	147000
Projects sponsored by the University	365	Shivaji University, Kolhapur	10000	10000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	15/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	15/06/2018	Nil

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Centre	Nil	No Sponsored	Nil	Nil	15/06/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	00
International	Physics	3	5.75
International	Chemistry	1	1.05
International	English	5	5.17
International	Hindi	2	2.97
International	Economcs	3	5.13
International	Commerce	5	5.60

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	6
English	1
History	1
Economics	1
Physics	1
Hindi	1
Marathi	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

An Eco-Friendly Catalytic System for One-pot Multicomponent Synthesis of Drivers and Densely Functionlized Pyranopyrazole and Benzochromene Derivatives	U. P. Patil	J. Heterocyclic Chem.	2019	2	ACS College, Palus	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An Eco-Friendly Catalytic System for One-pot Multicomponent Synthesis of Drivers and Densely Functionlized Pyranopyrazole and Benzochromene Derivatives	U. P. Patil	J. Heterocyclic Chem.	2019	2	2	ACS College, Palus

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	17	0	35
Presented papers	11	8	0	1
Resource persons	2	0	0	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation at Andhali on Dated 23/07/2018	Grampanchayat Andhali NSS dept.ACS College Palus	12	207
Shramdan at Andhali on 27/08/18	Grampanchayat Andhali NSS dept.ACS College Palus	10	207
Rally about Foder Literacy at Andhali on 07/01/19	Panchayat Samiti Palus and NSS Dept.Acs College Palus	10	207
Workshop on subhashchandra Bos birth anniversary on 23/01/2019	Shivaji university,ugam foundation Balawadi and NSS Dept.ACS College Palus	11	201
Awareness Program about EVM VVPAT at Andhali on 05/01/19	Tahsil office palus and NSS dept.ACS College Palus	10	207
Blood Donation Camp at Palus on 20/2/19	Vasantdada blood bank Miraj and NSS dept.ACS College Palus	8	30
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhiyan	Palus Nagarparichad NSS department ACS College,Palus	Tree Plantation at Ganjikhana,palus on 4 Sept 2018	8	207
Swachha Bharat Abhiyan	Palus Nagarparichad NSS department ACS	Swatchta at Primary Health Center ,Palus on 16 Sept 2018	10	207

	College,Palus			
	View File			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No linkage	No Title	No Partner	15/06/2018	30/04/2019	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zeal Education Society Pune	11/09/2019	Exchange Student Faculty	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1326650	1204945

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani Technologies	Partially	LIBRARY SYSTEM Ver.3	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9857	771607	933	68620	10790	840227
Reference Books	7465	2027722	41	10401	7506	2038123
e-Books	0	0	3135000	3000	3135000	3000
e-Journals	0	0	6000	2900	6000	2900
CD & Video	222	0	0	0	222	0
Journals	22	18471	8	8430	30	26901
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	8148	657242	8148	657242

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	No module	Nil	15/06/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	149	3	40	5	0	6	5	8	0
Added	5	1	50	0	0	0	0	10	0
Total	154	4	90	5	0	6	5	18	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Nil	Nil

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
233100	86111	705000	548512

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical: The requirement of the institution is monitored by CDC (College Development Committee) and approval is executed after appropriate checking. This includes the infrastructure maintenance, classroom maintenance, furniture requirements and maintenance of all other physical requirements. At an initial level, a need analysis of the institution is done. Based on the needs, quotations are received from various sectors. Specification of the required material is checked and a comparison study is made before placing orders. After submitting the quotation with the management, approval is obtained to proceed further. Once the approval is received, orders would be placed accordingly. Maintenance of the products purchased, the terms and conditions of the products, the purchase order and the invoice, warranty of the material are all checked before the usage. Academic: The academic activities are monitored by the Principal by conducting periodically meetings. Meetings with the Head of the departments are constantly conducted to review the progress of the institution in both curricular and cocurricular events. During the meeting discussions like handling slow learners, advanced learners, meticulous plan of the curriculum, upgrading the standard of the academic inputs are all discussed. Support Facilities: Laboratory: As per the requirement of the syllabus, the department has a separate infrastructure for Laboratory. The Computer and other laboratories are optimally used. Equipments of science laboratories are cleaned and kept hygienic and sterilized. Repairing of the equipment are done periodically. The laboratory equipment and instruments are calibrated by the teaching faculty and lab assistants. Library: The librarian prepares a budget based on the need of the department and the department prepares the booklist as per the demand of syllabus. Financial support is obtained from Management. The concerned department places the order with its related publishers or distributors. After the purchase of the books, the librarian maintains all relevant records, and books are preserved properly. Books and racks are cleaned with vacuum cleaner monthly. Sports Complex: The sport complex facilities are dealt with a Stadium with a playground and indoor stadium. They are used for multipurposes. The indoor stadium has facilities like Volley ball, Basket ball, Badminton and wrestling mat. The sport complex used by the college as well as the sister unit and local clubs. Computers: Based on the need analysis of the institution and the utilization of the computers, the orders are placed accordingly. The problems in the computers are trouble shooted by the institutional lab technician and if the problems still persist, a technician from BIYANI TECHNOLOGY with whom an AMC is signed will attend to it. Classrooms: The classrooms are furnished with proper lighting facilities and are appropriately ventilated with effective windows and fans. The daily cleanliness of the class rooms is done by the support staff.

http://www.acscpalus.edu.in/wp-content/uploads/2020/01/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme, Sport incentives, incentives to meritorious students	9	64025
Financial Support from Other Sources			
a) National	EBC, BC, VJNT,SBC, and other	787	858082
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling: Welfare Function	23/03/2019	189	Institution
Personal Counselling: Welcome Function	10/08/2018	163	Institution
Soft Skill: Market Day	14/01/2019	44	Professional Department
Soft Skill: Make My Queen	12/01/2019	18	Professional Department
Soft Skill: Ad-Mad Show	12/01/2019	17	Professional Department
Yoga and Meditation	21/06/2019	40	NCC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	0	0	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	6	B B A	All Subjects	See Attachment	See Attachment
2018	7	B C A	All Subjects	See Attachment	See Attachment
2018	6	B C S	All Subjects	See Attachment	See Attachment
2018	40	B. Sc	All Departments	See Attachment	See Attachment
2018	23	B. Com	Accountancy, Banking	See Attachment	See Attachment
2018	29	B.A	All Departments	See Attachment	See Attachment
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

General Physical Fitness Camp	Institution	181
Mehandi Competition	Institution	25
Pandit Vishnu Digambar Paluskar Elocution Competition	Institution	8
Fashion Designing Workshop	Institution	50
Welfare Function	Institution	189
Welcome Function	Institution	163
Shahu Jayanti 26 June 2018	Institution	77
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Though, Maharashtra Public Universities Act, 2016 (in force since 29/10/2018) has a provision of elections to form student council in the institutes of Higher Education, the State and University Authorities had not declared the election programme for the year 2018-2019. As a result, the process of election could not be undertaken in the institute. But for the participation of students in the academic and administrative processes of the institutes, the meritorious students who have the leadership qualities were appointed on different committees as members in the capacity of student representatives. The student representatives, across the faculties and classes, were appointed by the authorities of the institute with a democratic, transparent and all-inclusive approach. No grievances were noted by the students and other stakeholders in this regard. There are several curricular, co-curricular and extra-curricular activities conducted with the appreciable participation of the students, not only as participants but as organizing members. All the student representatives are intimated with the meeting notice of their respective committees and the decisions and resolutions were made with their active participation. The suggestions made by the student representatives are considered in the actual decision making. Besides, the student representatives appointed as principal's nominee members in discipline committee also proved helpful in make the grievance mechanism more transparent. The result of this representation can be evidenced in the statistical data, as the grievances received by the discipline committee is zero in number. The good rapport was maintained by the students through the medium of student representatives. In the welcome function of the first-year students and the farewell function of the last year students were conducted by establishing an organizing committee of the students which is further divided into the subcommittees like stage, felicitations, awards etc. In every celebration of different programmes and days like birth or death anniversaries of the national leaders, Independence Day, Republic Day, Women's

day, Mother's Day, etc. the chance of felicitation is deliberately given to different students across the faculty and class. In the sexual harassment prevention committee, the students' representatives not only served as a member who gives suggestions but also worked as a college-police who assured the fearless and ragging-free atmosphere on the campus and even off the campus. Not a single case was registered of sexual harassment or ragging during the year. Besides these representation of the students on different academic and administrative committees, they were also part of different expert panels and judges for different sport and culture related activities conducted during the year. The transparency in the assessment of the student participants was achieved due to such kind of representations. Therefore, all the completions conducted on the campus during the year was dispute less.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

32500

5.4.4 – Meetings/activities organized by Alumni Association :

As per the decisions made in the alumni meeting at the time of its constitution, at least two meetings at the end of every semester should be conducted. As per the decision, in the academic year 2018-2019, two meetings were organized on the campus. To these meetings of the alumni, institute representatives, principal, teacher representatives and alumni were present. In the first meeting of the association, the members discussed about the registration process of the association with the government agencies. The update of the same was given to them. The members also discussed the participation of the association in the different activities of the institute. The members also discussed about the modus operandi of the association in the connection of participation, organization and fund-raising campaigns was also discussed. In the second meeting of the association, the members take the review of the activities and their participations in it. It is decided that annual report of the alumni association should be prepared and read at the time of annual gathering function. As per institute's decision, the feedback of the alumni members, regarding the syllabus, effective delivery of syllabus and other teaching-learning related activities is obtained by each member.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes a culture of decentralization and participative management through its various bodies and committees such as CDC, IQAC, Principal, Faculty in-charge, HOD's of various departments, Coordinators of committees and student council. The policy decisions related to academic, administration, purchase and development of infrastructure, etc. are taken by these committees. The two examples of the decentralization and participative management are 1. Library Committee and 2. Lead College Scheme Committee. • Library Committee: The library plays a significant role in the overall learning process. For the

purpose of providing service to the reader and for proper improvement in the library infrastructure and addition of new collections, the college has constituted a library committee for the preparation of the plan and proper execution, budget allocation, purchase of books and other reading material and furniture. The library committee for the academic year 2018-2019: 1. Dr. B. N. Pawar- Principal 2. Mr. S. D. Mane- Librarian 3. Dr. S. S. Patil- Member 4. Dr. H. B. Patil- Member 5. Dr. A. S. Patil- member 6. Smt. V. S. Chougule- Member 7. Mr. D. T. Kumbhar- Member 8. Mr. A. D. Patil- Accountant The committee looks into purchase of required titles and journals in the library. The process of purchase of books and journals is based on the budget allocation, demand list, and student strength. In 2018-2019, following books were purchased Sr. No. Particular No. of copies Cost in Rs. 1 Text Books 33 68,220/- 2 Reference Books 41 10401/- 3 Other books 34 5920/- 4 e-books and journals 3141000 5900/- • Lead College Scheme Committee: The Shivaji University, Kolhapur, has launched a Lead College Scheme with the view to share knowledge, cultural activity, research programs among the colleges. University has made a cluster group of 5 to 6 nearest colleges. One college is nominated as a lead college which organizes different activities with the help of cluster group colleges. All activities are organized and carried out for the students of cluster group colleges. The lead college committee constituted at the college level includes Dr. B. N. Pawar (Principal, ACSC, Palus) Dr. D. G. Deshpande (Principal, BCC, Bhilawadi) Dr. K. M. Nalawade (Principal, KJDLC, Kundal) Dr. S. T. Salunkhe (Principal, ASCC, Ramanandnagar) Mr. D. V. Bhat- Coordinator Dr. S. M. Kamble – Member Dr. V. M. Shendage- Member Mr. V. B. Patil- Member The meetings held on 12/06/2018, 29/08/2018 and 09/04/2019. In 2018-19, following One-day workshops organized on: 1. 'Perspective plan' of the Shivaji University, Kolhapur on 12/06/2018. During 13/06/2018 to 18/06/2018 the survey has been completed by teachers and students of cluster group. 2. 'Initiation of Innovation and Incubation Centre at College level' on 08/01/2019. Dr. Manish Patil guided to the teachers and students of cluster. 3. 'Different Skill Development Courses and Career Counselling' was organized On 09/03/2019. Prof. Arjun Thorat was the resource person for this workshop. 4. A one-day workshop on 'Research Project Writing' was organized by lead college on 09/03/2019. Dr. K. V. Marulkar, was the resource person.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college has provided the sufficient infrastructure in terms of quality and quantity. The infrastructure consists of ground plus two floors. The college has class rooms, computer labs, science labs, English Language Lab, principal cabin, administrative office, staff room, ICT room, NSS and NSS rooms, indoor and outdoor stadium with 400 meter running track and ladies hostels with conference hall. The library provides text and reference books, subscribed journals, magazines and newspapers to the readers. The library has OPAC and INFLIBENT facility. It also provides internet facility and

	study space to the faculty and students. The college has its own website. The office and some departments are equipped with computers. CCTV camera system is installed in every nook and corner of the college campus including classrooms to enhance safety and security. All classrooms are well lit and have good ventilation. The campus is filled with green plants and flower basins. New plants are added every year. The electric generator facility is provided for nonstop back up supply to the college. The college has support staff for keeping the premises clean and hygienic.
Human Resource Management	The recruitment of the teaching and nonteaching staff is done as per the institution policy by the management and principal. The data base of staff is maintained. The teaching and nonteaching staff has separate HR policy. The students are admitted as per the Govt. and University norms. The teaching staff is encouraged to attend FDP and workshops for the benefit of the faculty, and to undertake quality research work in their respective field. The special training sessions are organized for teaching and nonteaching staff to enhance their skills, knowledge and application of ICT tools. Under HRM, the teaching faculty is executed as per requirement as incharge of faculty, Head of Department and coordinators of various committees. Under the Office Superintendent, subsections like accounting, audit, examination, scholarships, affiliation and egovernance are working efficiently.
Industry Interaction / Collaboration	The students are exposed to industry by making them visit the respective industries as 'Industry Visit'. Some departments organize 'study tours' which would be useful to create awareness of industrial and organizational behaviour.
Admission of Students	The prospectus is provided to every students which includes department, subject and the college related information and details. The application form is filled with the guidance of admission committee. Admission of fresh students and higher classes are carried out as per the

	policies and procedures given by the affiliating University. The reservation policies of the Govt. for SC/ST/OBC and other such classes are strictly executed. The admission committee is set up to provide information regarding how to fill and upload the forms.
Curriculum Development	The college is bound to follow the curriculum developed and prescribed the University. The approved syllabus is executed through the teaching plan, schedule and methodologies by each subject teachers. Various activities like field visits, industrial visits, seminars, Group discussion, and quiz are executed to enrich the syllabus. Some faculty members have been on the Board of Studies. Some faculty members attend the workshops on revised syllabus organized by the University. Besides, the syllabus of the Career Oriented Courses is designed by the faculty of the college.
Teaching and Learning	The teaching and learning methodologies show a clear path for reaching student community. The teachers use the blackboards, white boards and smart boards, LCD projectors, computers, laptops and different methods for teaching. The teaching is supplemented by the presentations, group discussions, PPT, quiz competition, lab work and various academic activities. The students are facilitated through online lecture notes, teacher notes, and the previous examination question papers. At the beginning of the each semester, the timetable and teaching plan is prepared and given to the students at class. There is also provision of at least two home assignments and two tests in each semester for each subject.
Examination and Evaluation	Shivaji University, Kolhapur, has developed some systems of partial decentralization of examination and evaluation of the students. The college has a systematic way of conduction examination in two patterns: Continuous Internal Evaluation (CIE) and End Semester University Examination. The students are subjected to assignments and seminars. The evaluation of the internal examination is done by the faculty and the evaluation is recorded and shared with parents in the ParentsTeacher Meet. The evaluation of

	the university examination is done by the Board of Examiners who is appointed by the University which is conducted at various centres.
Research and Development	The teaching faculty is motivated to research activities e.g. to present research papers in national and international conferences and seminars, and to send the proposals for minor and major research projects. Many faculties have presented their research papers in national, international conferences and seminars, and published in reputed journals. Besides, students are also motivated to participated in research competition AVISHKAR organized by University. Mr. Mulani Sohal (Agriculture and Husbandry) and Mrs. Mane Nilam (Medical and Pharmacy) stood first in competition at University and district level respectively. Besides, Smt. S. P. Wagh and Prof. S. Y. Sheshbhare have submitted their Ph. D thesis for the award of degrees. In 20182019, the college has organized workshop on 'Research Sensitization'. The students are also encouraged to take up academic level research projects as a part of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SMS dissemination system for sending information is used for all students. Many developmental activities are planned of mooted by college IQAC. The various department of the college prepare their semesterwise annual plans of activities. The departments take approval of the principal for their planned activities. The institution has perceptive plan made by IQAC for next five years, and as per priority annual plan has been implemented.
Administration	A number of activities have been brought under the scope of e governance. The process is still continued. The computer student's record is electronically stored and retrieved. All the correspondence with university and state government is made through email and university portals . The record keeping of attendance of the staff is also digital is processed electronically (biometric system for maintain daily staff attendance). Most of the data regarding accounts and

	administration work are stored and retrieved electronically. An urgent message is flashed through bulk SMS.
Finance and Accounts	The record regarding finance accounts is kept in electronic form. All the payments receipts, salary processing, etc are proceed and recorded in the computer software. The fee of the students is directly deposited in the bank. The details of records can be accessed by the authority. Online salary transaction completed through HTE portal.
Student Admission and Support	The student admission system has been computerized. The university related data of student is filled online through software produced by Shivaji University, Kolhapur. There is also a system of sending mass messages through SMS to students.
Examination	Shivaji University conducts the semester end examinations. The details of the students are sent to university online. The university issues admit card, exam notice, exam results online. It also provides online question paper through SRPD before one hour of examination. Beside, the internal evaluation marks, practical examination marks are uploaded to the university portal directly by the college. The result mark sheet are also available online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	No financial support	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	15/06/2018	30/04/2019	0	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme	1	12/10/2018	05/11/2018	24
Short Term Course	3	18/03/2019	26/03/2019	08
FDP	2	17/12/2018	23/12/2018	07

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	51	16	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident Fund, Medical reimbursement , Felicitation of Employee, Staff Credit cooperative Society etc.	Group Insurance, Provident Fund, Medical reimbursement , Felicitation of Employee ,Staff Credit cooperative Society etc.	Earn and learn scheme, Fee concession for economically poor, Student Welfare Scheme, Students' Insurance etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution prepares the annual budget in advance considering the requirements of different heads such as types of equipment, computers, consumables, library resources, sports, infrastructure, and furniture, etc. Internal audit is not conducted by the institution. However, process equivalent to internal audit is conducted by Institution. Initially, budget is finalized and requirement of all departments and concerned committee's is submitted to Principal office and sanctioned by College Development Committee. Then, the quotations are checked and verified by Collage purchase committee. The order is placed on the basis of cost effective and quality material suppliers. After completion of order, the bill is paid and all record including vouchers, pay bills, quotations and payment receipt is maintained by Office. At the end of every month, it is verified and checked according to budget by Principal. Finally, it is audited by a chartered accountant. Institution conducts financial audit regularly. The external audit is conducted by authorized Government Auditor. In the audit process, the collected quotations, purchase of material according to lowest quotation statement, bill paid etc. are verified and checked by Government Auditor. The last government audit was conducted on7th to 10th November, 2017. The objections or quires and recommendations suggested by the Auditor are discussed in the meeting of Local Management Committee / College Development Committee, Governing Council and compliances are made.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Palus Shikshan Prasarak Mandal Palus	750000	College Development

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The meetings of Parent-Teacher Association are conducted on the College campus to discuss the issues raised by the students. The quality of education is being appreciated by most of the parents. However, they raised a few problems like Bus transportation, particularly of girls and rural students. In response to the difficulties, discussions are made with particular official and problems are solved. 1. Parent Teachers Meet: as follows: B.ComI 24/07/2018, (Parents89) B. A. I 27/07/2018 Parents133) B. Sc_I 10/08/2018 (114) B.A./B.Com/B.Sc ALL classes (07/09/2018) Parents 114), 18/09/2018 (parents 85) Professional Departments, 11/08/2018 (Parents 66), 02/03/2018 (Parents 81).

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Five year Perspective Plan for future development (20182019 to 20232024). 2. Initiative for the formal and functional MoU with other institutions. 3. Organization of various workshops for students and faculty. 4. Shifting of Library in the newly constructed building (2nd Floor).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga meditation camp for Faculty and students	09/06/2018	09/06/2018	20/06/2018	40

2018	Physical Fitness Camp For Players	20/07/2018	20/07/2018	30/07/2018	181
2018	Inter Collegiate Sports	18/08/2018	18/08/2018	18/08/2018	240
2019	One Day Workshop on Initiation of Innovation and Incubation Center	08/01/2019	08/01/2019	08/01/2019	60
2019	Health and Hygienic Camp For girls	20/02/2019	20/02/2019	20/02/2019	163
2019	Workshop on Skill Development Career Counselling	09/03/2019	09/03/2019	09/03/2019	80
2019	Organization Of PRARAMBH 2K19 Competition	12/01/2019	12/01/2019	12/01/2019	216
2019	My Mother at My College	08/03/2019	08/03/2019	08/03/2019	209

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Government Facilities for Women	10/07/2018	10/07/2018	74	0
Health Hygienic camp for Girls	20/02/2019	20/02/2019	163	0
My Mother at My College	08/03/2019	08/03/2019	209	0
Fashion Designing	11/03/2019	11/03/2019	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total energy required 15636 kW Energy met by the renewable energy sources Nil

	Percentage of power requirement 000/ 15636 X 100 00	

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Special skill development for differently abled students	No	0
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	23/07/2018	01	Tree Plantation at Andali	Environment awareness	207
2018	1	0	27/08/2018	01	Cleanliness Campaign at Andali ign	Cleanliness	202
2019	1	0	05/01/2019	01	EVM, VVPAT Machine awareness Programme at Andali	Awareness EVM, VVPAT and voting awareness	200
2019	1	0	07/01/2019	01	Rally about Fodder Literacy at Andali	Fodder Literacy	203
2019	1	0	23/01/2019	01	celebration of Birth Anniversary of Subhash Chandra Bose at Balawadi	Awareness of Contribution of Indian Freedom Fighters	201

2019	1	0	20/02/2019	01	Blood Donation Camp	Awareness of Blood donation	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics and Conduct for the Principal:	20/06/2018	1. The principal should conduct himself/herself with transparency, fairness, honesty, high degree of ethics and decision making that is the best interest of the college. 2. He/she should promote the collaborative, shared and constructive work culture in the college, paving way for innovative thinking and ideas. 3. He/she should endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society. 4. He/she participate in extension, co-curricular and extra-curricular activities, including the community service. 5. He/she should not refrain from allowing consideration of caste, creed, religion, race, gender or sex in their professional Endeavour.
Code of Ethics and Conduct for the support staff:	20/06/2018	1. They should be regular and punctual. 2. They should not neglect their duties knowingly or willingly. 3. They should not remain absent from the college without sanction of leave or without permission of the head of the college. 4. They should make efforts to enhance administrative efficiency. 5. They should remain familiar with and adhere to college policies relevant to responsibilities. 6.

			They should be cooperative with students, faculty, other staff and provide them the information, tools and assistance which they require to perform effectively.
Code of Ethics and Conduct for the Students:	20/06/2018		1. Students shall abide by the rules and regulations of the college. 2. They should maintain the discipline and dignified manner of behaviour in the campus. 3. They should come in approved uniform to the college. 4. They should wear their identity card, well displayed. 5. They should keep their mobile in silent mode. 6. They should not indulge in any act of discrimination and sexual harassment. 7. No students shall enter or leave the class room when the lecture is on without the permission of the teacher concerned. 8. Smoking or using chewing gum, panmasala etc. are strictly prohibited in the campus. 9. Students are not permitted to arrange any unauthorized celebration in the campus without permission of the college.
Code of Ethics and Conduct for the teachers:	20/06/2018		1. The teachers shall always regular and punctual. 2. They should not discriminate against any student on the grounds of caste, creed, language and social and cultural background. 3. They should not indulge in, encourage, any form of mal practice connected with examination or any other college activity. 4. They should perform their duties in the form of teaching, practical, seminars and research work, conscientiously and

with dedication. 5. They should abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition. 6. They should co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga and Meditation Camp	09/06/2018	20/06/2018	40
Chhatrapati Shahu Maharaj Jayanti	26/06/2018	26/06/2018	77
Elocution Competition	18/08/2018	18/08/2018	8
Cleanliness program	25/08/2018	25/08/2018	207
Teachers Day Celebration	05/09/2018	05/09/2018	90
Run For Unity Program	31/10/2018	31/10/2018	40
Celebration of Constitution Day and Rally	26/11/2018	26/11/2018	190
Combined Annual Training Camp	02/07/2018	02/07/2018	20
Annual Trekking Camp/STT	18/11/2018	07/12/2018	5
National Integration Camp	12/12/2018	19/12/2018	1
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The various activities are organized and conducted by the institution to make campus ecofriendly and green. Activities are as follows: 1. Various plants planted (200) and maintained on the campus. 2. Fence and drip irrigation made. 3. Cement benches provided to students (10). 4. Rain water harvesting plant is made (02). 5. Campus is maintained plastic free by the students and staff. 6. Students are motivated to attend the college by Bicycle. 7. No Vehicle day is followed once in every Month. 8. Organization of Rallies and lectures.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Title: Blood Donation and hemoglobin checkup Camp Goals: Our

institution believes in creating awareness and motivating people/ students for blood donation. • To create awareness and motivate students for blood donation • To help anyone in case of any requirement of blood • promoting low-risk behavior to that individual protect their own health as well as being safe to donate blood • To raise awareness that individuals can save lives and improve the health of others by blood donation. The Context: In and nearby villages of Palus, there has been a history, very few of the students are aware of blood donations. The practice aims to remove myths and misconceptions prevailed among the students regarding blood donation, motivate them to participate in the camp. Besides, we try to help anyone in case of any requirement of blood. Low HB is the problem increasing today. The Practice: For Blood Donation and hemoglobin checkup, a duly constituted committee of three persons along with a doctor checked HB and completed the process of blood donation. They scrutinize the list of blood donors and finalize the list of students following the guidelines framed for the purpose. The blood donors received certificates from Padmabhushan Dr.Vasantdada Patil, Government hospital blood bank, Sangli. The blood donors are felicitated and also encouraged for the next blood donation. Other students take inspiration from the donors and are willing to take part. Myths regarding blood donations are preventing many of them. Evidence of success: To cite the success stories, 62 students of our college donated blood. Many of the donors are extending a helping hand in various ways by arranging blood of any group to the poor patients in surrounding areas of the Palus Taluka. Resources Required: A) Accessories to be provided by the blood bank 1) List of staff attending the camp (Medical officer, blood bank technicians, nursing staff, attendant social workers and driver) 2) Availability of vehicle. 3) List of equipment to be carried to camp • Sphygmomanometer • Stethoscope • Weighing machine • Hemoglobin meter • Refrigerated or Insulated boxes to carry blood bags. 4) List of consumables to be carried only with • Single/ Double/ Triple blood bags 350/450ml capacity • Disposable lancets • Cotton swabs band aids Problem encountered: A lot of myths and misconceptions prevailed among them. Most of them feared pain during donation and infections acquired from the use of non-sterile instruments during donations. We tried to convince them by opening the sterile instruments in front of them. Best Practice:2, Title: Tree Plantation Goal: The College always enthusiastically participates in the activities regarding social welfare and shoulders its social responsibility. The main objective is to find out the area in the campus of the college and surrounding in the society where suitable tree plantation is possible. • To create awareness about tree plantation and environment consciousness. • To motivate student and faculty to take up plantation in their lives. • To encourage all segments of society to come forward for the plantation. The Context: The college is well-known for the social and extension activities. It has conducted many activities in the campus and the outside. The college is taking efforts to make the campus lush green with various trees and plants. It is taken as a task of responsibility to ensure green all around. The Practice: In this context, the college has planted a number of trees and plants, flowers, pot flowers seasonal plants with the help of students, faculty, and staff on the campus of the college. Today, there are a number of various trees and plants. Every year, trees and plants are planted as it is a continuous practice of college. Evidence of success: • Green and Lush campus campus. • Pots are used for some plants. • Dr, V. M. Shendage, Prof. in Botany, personally supervising the whole campus with an appointed person. • NSS and NCC units have been working shoulder to shoulder. • Apart from the college Campus, plantation activities have been carried out in the surrounding also. Problem Encountered: • Maintenance of the plants in the campus is easier than the outside and surrounding. Resources Required: • No financial support from external agencies. The college uses its own funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution ensures that the vision and the mission of the institution in tune with the higher education policies. The mission of the institution is to spread higher education to every village and hamlet and in order to enhance character building, strengthening of mind and physique and to expand the intellect by which one can become self-reliant. Though the type of the institution is co-education, it is committed to the upliftment of women and to providing them a safe environment to grow into strong, independent women capable of facing the vicissitudes of life. The Institution provides opportunities for holistic development of girl students. Palus Shikshan Prasarak Mandal believes in and provides co-education for boys and girls. The proportion of girl students in the Institution has been consistently higher as compared to boys. The Institution ensures safe environment where girl students can fulfill their dreams in the knowledge that they are secure. Nirbhaya Pathak has been established in the institution in collaboration with Palus Police Station according to the order of Inspector General (IG) Kolhapur region to provide security to girl students. Besides, the institution has installed CCTV cameras in the college premises, classrooms and laboratories for safety and security. Various Committees have been set up in the College like Women Welfare Committee, Internal Complaint Redressal Committee and Discipline Committee. It is with a great sense of happiness that we would like to state that there has not been a single complaint in the last five years. The performance of girl students in Academics is excellent. Girls have performed consistently well as can be seen in the results of the various Departments of the Institution and in the Merit list of University. Academic and personal counseling done through various activities and programs like Welcome Function, Women Day Celebration, celebration of birth and death anniversaries of great women, NCC and NCC programmes. The girls also included in NCC. Parents are also made aware about equity of the girls and the boys through Parent-Teacher Meet. Besides, they actively participate in cultural activities, sports and intercollegiate competitions, co-curricular and extracurricular activities organized by University as well as institution. The different committees of the Institution provide platforms for honing and developing their skills in Rangoli, Bouquet-making, hair-style, Recipe, Dance, Mehendi activities and competitions. Various activities are conducted by the Women Welfare Committee, NCC, Cultural Committee, and N.S.S., especially for girl students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Introduction of some more PG Courses. • Enhancement of infrastructural facilities. • To enhance academic excellence by organizing various academic activities. • Introduction of Skill-based Courses. • Enhancing social compatibility of students through activities like NSS, NCC, Cultural and the like. • Formation of Trekking Club comprising of teaching, non-teaching staff and students of the college. • Online feedback is planned to be introduced for the academic year 2019-20. • Organization of seminar and workshops to promote the quality improvement strategies in teaching, learning, research, extension related and co-and extra-curricular activities. • Encouraging faculty members to complete

their doctoral degrees and to continue research activities through quality publication and research projects. • Providing activities like Yoga and meditation related to development of mental and physical fitness of students, faculty and staff. • To conduct Academic and Administrative Audit. • To organize job interviews by Local companies.